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# **COURSE Syllabus**

**Course Name: Listening and Speaking**

**Course Number: 01081201**

### General Course Information:

Course title	Listening and Speaking
Course number	01081201
Credit hours (theory, practical)	3 credit hours
Contact hours (theory, practical)	-
Prerequisites/co-requisites	99 credit hours
Academic Program	English Language / Translation
Program code	08
Awarding institution	Isra Private University
Faculty	Faculty of Art
Department	English Language / Translation
Level of course	1-1
Academic year /semester	Second Semester 2019-2020
Awarded qualification	Bachelor's Degree
Other department(s) involved in teaching the course	-
Language of instruction	English
Date of production/revision	20-2-2020

### Course Coordinator:

**Coordinator's Name: AseelAtallah Hasan Alshbeekat**

**Office No.: 2103**

**Office Phone: 2396**

**Office Hours: Sunday and Thursday 10-11+12-1**

**Tuesday 12-1**

**Monday and Wednesday 10-11**

**Email: [aseel.shbeekat@iu.edu.jo](mailto:aseel.shbeekat@iu.edu.jo)**

### Other instructors:

**Instructor 's Name: Laila Muhammad Ibraheem El Omari**

**Office No.: 2303**

**Office Phone: 2399**

**Office Hours: Sunday :10-11, Monday 9:30-11, Tuesday :8-9, Wednesday 12:30-2, Thursday :1-2**

**Tuesday 12-1**

**Email: [laila.elomari@iu.edu.jo](mailto:laila.elomari@iu.edu.jo)**

### Course Description:

Improve listening comprehension; correct pronunciation; reduce the foreignness in speech; give and convey greetings; make introductions; say goodbye; deal with language problems; ask for information; offer suggestions; give and accept opinions; express agreement and disagreement; extend formal and informal invitations; display politeness in speech and in manners

### Text Book: *Author(s), Title, Publisher, Edition, Year, Book website.*

Sally Logan and Craig Thaine, Real Listening and Speaking, Cambridge University Press, 2009, [www.cambridge.org/englishskills](http://www.cambridge.org/englishskills).

### Course Educational Objectives (CEOs):

1.	To increase students confidence in themselves as public speakers in their academic, professional, and social lives.
2.	To reinforce existing speaking skills and identify areas for improvement
3.	To demonstrate effective aspects of speech preparation.
4.	To Improve pronunciation, accent, choice of vocabulary and registers of language appropriate different situations.

### Intended Learning Outcomes (ILO's):

	Intended Learning Outcomes (ILO's)	Relationship to CEOs	Contribution to PLOs
A	<b>Knowledge and Understanding:</b>		

A1	Students speak with reduced anxiety by recognizing and using communication strategies.	1	B
<b>B</b>	<b>Intellectual skills:</b>		
B1	- Practice listening and speaking skills with classmates.	2	D
<b>C</b>	<b>Subject specific skills:</b>		
C1	Students speak and practice English through involving them in different daily situations.	1	a-d
C2	Students speak with reduced anxiety by recognizing and using communication strategies.	1	a-d
<b>D</b>	<b>Transferable skills:</b>		
D1	- Students will be able to generate authentic language in meaningful situations.	3	b-e-d

### Topic Outline and Schedule:

Topic	Weeks	Achieved ILOs
Introduction	1	-
Unit 1: How do you know Mark?	2	All
Unit 2 : I'm Phoning about the house	3	All
Unit 3 : How do I buy a ticket?	4	-
Unit 4 : Shall we go out for dinner ?	5	All
Unit 4 : Shall we go out for dinner ?( part 2 )	6	All
Unit 5 : You should go to the Police	7	All
Unit 6 : Have you got a headache ?	8	-

Unit 7 :How about a hostel ?	9	All
Unit 8 :What can I do here ?	10	All
Unit 8 :What can I do here ?( part 2 )	11	All
Unit 9 : When are you flying?	12	All
Unit 10: The Weather is changing	13	All
Unit 10: The Weather is changing	14	All
Unit 10: The Weather is changing ( part 2 )	15	All
<b>Final exam</b>	16	-

### Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- Lectures

### Course Policies:

A- Attendance policies:

The maximum allowed absences is 15% of the lectures.

B- Absences from exams and handing in assignments on time:

The midterm exam can be retaken based on approval of excuse by the instructor's discretion.

Not handing assignment on time will incur penalties.

C- Academic Health and safety procedures

D- Honesty policy regarding cheating, plagiarism, and misbehaviour:

Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.

E- Grading policy:

- All homework is to be posted online through the e-learning system.
- Exams will be marked within 72 hours and the marked exam papers will be handed to the students.

F- Available university services that support achievement in the course: **Labs, Library.**

### Assessment Tools implemented in the course:

- Midterm exam : 35
- Participation : 15
- Final exam : 50

### Program Learning Outcome (PLOs):

**Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the () program will demonstrate**

a.	Acquiring the basic oral skills in English.
b.	Getting the knowledge needed in the domain of oral and written translation.
c.	Understanding other related knowledge disciplines.
d.	Having the ability to adapt to various work environments and conditions.
e.	Having the ability to communicate in various ways and methods.
f.	Having the ability to solve problems in the field of translation
g.	Having the ability to analyse various texts.
h.	Reinforcing and developing critical thinking skills.

**Responsible Persons and their Signatures:**

<b>Course Coordinator</b>	AseelAlshbeekat	<b>Completed Date</b>	20/2/2020
		<b>Signature</b>	
<b>Received by</b> (Department Head)		<b>Received Date</b>	/ /
		<b>Signature</b>	