



Course Syllabus

According to JORDAN National Qualification Framework (JNQF)

Course Name: Pragmatics & Discourse Analysis

Course Number: 01083226

General Course Information:

Course title	Pragmatics & Discourse Analysis
Course number	01083226
Credit hours	3 Hours
Education type	Hybrid
Prerequisites/Co-requisites	Introduction to Linguistics (1023111)
Academic Program	English Language / Translation (Bachelor)
Program code	02
Faculty	Isra University
Department	English Language / Translation
Level of course	3-2
Academic year /semester	2023/2024 – First Semester
Awarded qualification	Bachelor
Other department(s) involved in teaching the course	-----
Language of instruction	English
Date of production/revision	10/10/2024

Course Coordinator:

Coordinator's name	Anas Awwad
Office No	
Office Phone extension number	2405
Office Hours	Sun (2-3) - Mon (10-12) - Tue (2-4)
Email	anas.awwad@iu.edu.jo

Other Instructors:

Instructor name	
Office No	
Office Phone extension number	
Office Hours	
Email	

Course Description (English/Arabic):

English	<ul style="list-style-type: none">An introduction to main theories in pragmatics and language use;relevant exercises on the situation of context and context of situation;introduction to the speech acts theory; cooperative principles; <p>Grice's maxims, text act theory; implicature and the relationship between pragmatics and other disciplines; text grammar; sentence grammar; text and intertext; context; reference; deixis; style; cohesion; coherence; citationality and intertextuality; relevant translation exercises.</p>
Arabic	<ul style="list-style-type: none">التعرف إلى النظريات الرئيسية في البراغماتية والاستخدام اللغوي.تمارين متصلة بالسياق، أو المواقف السياقية.التعرف إلى نظرية الأعمال الخطابية ومبادئ التعاون بين المتحدث والمستمع.مبادئ غريس، نظرية الأعمال النصية، والعلاقة بين البراغماتية والعلوم الأخرى، قواعد النص، قواعد الجمل، النص والتناص، السياق، المرجع، الإشارة، الأسلوب، التماسك، الاتساق، التناصية وتمارين متصلة بالترجمة.

1. Yule, George. 2019. **Pragmatics**. Oxford University Press.
2. Renkema, J. (2014). **Introduction to Discourse Studies**. Amsterdam: John Benjamins.

Course Educational Objectives (CEOs):

1.	Introducing different genres and registers in terms of text grammar, and sentence grammar.
2.	Identifying text and intertext, context, and reference.
3.	Studying deixis, style, cohesion, and coherence.
4.	Viewing the importance of situationality and intertextuality as aspects of language.

Intended Learning Outcomes (ILO's):

1.	Subject Intended learning outcomes (ILOs) describe what students are expected to know and be able to do at the end of the course. These outcomes are related to the knowledge, skill and competence that students acquire:	Relationship to CEOs	Contribution to PLOs	Bloom Taxonomy Levels*	Descriptors**
2. A	Knowledge and Understanding:				
3. A1	Know and understand the key concepts in pragmatics and discourse analysis	1	5	1	K
4. A2					
5. B	Intellectual skills:				
6. B1	Explain how different utterances create variable pragmatic meaning	3	3	3	S
7. B2					
8. C	Subject specific skills:				
9. C1	Analyze the effect of context on pragmatic meaning and vice versa	2	7	4	S
10. C2					
11. D	Transferable skills:				
12. D1	Evaluate how conversations achieve their communicative purposes effectively in different contexts	4	8	5	C
13. D2					

***Bloom Taxonomy Levels**

Level #	1	2	3	4	5	6
Level Name	Knowledge	Comprehension	Application	Analysis	Evaluation	Synthesis

**** Descriptor (National Qualification Framework Descriptors): K : Knowledge, S: Skill, C: Competency.**

Program Learning Outcome (PLOs):

Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the (Bachelor in English Language & Literature) program will demonstrate:		Descriptors*		
		K	S	C
1.	Acquiring the basic oral skills in English.	✓		
2.	Getting the knowledge needed in the domain of oral and written translation.	✓		
3.	Understanding other related knowledge disciplines.	✓		
4.	Having the ability to adapt to various work environments and conditions.		✓	
5.	Having the ability to communicate in various ways and methods.			✓
6.	Having the ability to solve problems in the field of translation			✓
7.	Having the ability to analyse various texts.		✓	
8.	Reinforcing and developing critical thinking skills.			✓

**** Descriptors according to the national qualifications framework (K: knowledge, S: skill, C: Competency)**

Weekly Schedule (please choose the type of teaching)

☐ Face to Face

☒ Hybrid (2 Lectures Face – To – Face +1 Lecture Asynchronous)

☐ Hybrid (1 Lectures Face – To – Face +1 Lecture Asynchronous)

☐ Online (2 Lectures Synchronous +1 lecture Asynchronous)

Week	First Lecture (Sunday)	Second Lecture (Tuesday)	Third Lecture (Thursday)	ILOs	PLOs	Des*
1	Orientation & Introduction	Definitions and background	Orientation & Introduction			
2	Deixis and distance	Deixis and distance	Asynchronous activities	A1	5	K
3	Reference and inference	Reference and inference	Asynchronous activities	A1	5	K
4	Presupposition	Presupposition	Asynchronous activities	B1	3	S
5	Entailment	Entailment	Asynchronous activities	D1	8	C
6	Cooperation	Cooperation	Asynchronous activities	C1	7	S
7	Implicature	Implicature	Asynchronous activities	B1	3	S
8	Speech acts and events	Speech acts and events	Asynchronous activities	B1	3	S
9	Politeness and interaction	Politeness and interaction	Asynchronous activities	D1	8	C
10	Conversation and preference structure	Conversation and preference structure	Asynchronous activities	A1	5	K
11	Discourse and culture	Discourse and culture	Asynchronous activities	B1	3	S
12	Discourse element	Discourse element	Asynchronous activities	C1	7	S
13	Discourse Analysis	Discourse Analysis	Asynchronous activities	D1	8	C
14	Discourse Analysis	Discourse Analysis	Asynchronous activities	D1	8	C
15	Revision	Revision	Revision			

Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- Interactive videos
- Practice Labs
- Discussion Forums
- Quizzes
- Other Interactive online activities
- Reports

Course Policies:

A- Attendance policies:

The maximum allowed absences is 15% of the lectures.

B- Absences from exams and handing in assignments on time:

Midterm exam can be retaken based on approval of excuse by the instructor's discretion.

Not handing assignment on time will incur penalties.

C- Academic Health and safety procedures

D- Honesty policy regarding cheating, plagiarism, and misbehaviour:

Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.

E- Grading policy:

- All homework is to be posted online through the e-learning system.
- Exams will be marked within 72 hours and the marked exam papers will be handed to the students.
- Online Activities (Course Videos, Practice labs, Discussion Forums, Quizzes) **30%**
- Midterm **20%**
- Final Exam **50%**

F- Available university services that support achievement in the course: **E-Learning Platform, Labs, Library.**

Required equipment:

- **PC / Laptop with webcam and mic**
- **Internet Connection**
- **Access to the IU E-Learning Platform at: <https://elearn.iu.edu.jo/>**
- **E-learning plan**
- **Satisfaction questionnaires for online and face-to-face learning**
- **Software for e-learning**
- **Training**

Assessment Tools implemented in the course:

- Final Exam
- Midterm Exam
- Quizzes
- Homework
- Discussion Forums

Responsible Persons and their Signatures:

Course Coordinator	Dr. Anas Awwad	Completed Date	10 / 10 / 2023
		Signature	
Received by (Department Head)	Dr. Aseel Shbeekat	Received Date	10 / 10 / 2023
		Signature	