



Course Syllabus
According to JORDAN National Qualification
Framework (JNQF)

Course Name: Listening and Speaking

Course Number: 01081201

General Course Information:

Course title	Listening and Speaking
Course number	01081201
Credit hours	3 Hours
Education type	Blended (2+1)
Prerequisites/Co-requisites	/
Academic Program	English Language / Translation
Program code	08
Faculty	Faculty of Arts, Isra University
Department	English Language / Translation
Level of course	1-1
Academic year /semester	2023/2024 – First Semester
Awarded qualification	Bachelor
Other department(s) involved in teaching the course	/
Language of instruction	English
Date of production/revision	16/10/2023

Course Coordinator:

Coordinator's name	Dr. Bassam Saideen
Office No	English Dept. Office
Office Hours	Sun. Tues. (11-01) Wed. Mon. (02-03)
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Other Instructors:

Instructor name	Ms. Aya Zagha
Office No	2314
Office Phone extension number	2442
Office Hours	Sun 1-2 Mon 2-3:30 Tue 3-4 Wed 2:30-4
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Course Description (English/Arabic):

English	To improve listening comprehension skill, correct pronunciation, give and convey greetings, make introductions, say goodbye, deal with language problems, ask for information offer, suggestions, give and accept opinions, express agreement and disagreement, extend formal and informal invitations, and display politeness in speech and in manners.
Arabic	تحسين مهارة الاستماع، والنطق الصحيح. كيفية تقديم التحيّة والتوديع والتعريف عن النفس بالإنجليزية. التعامل مع مشاكل اللغة. كيفية طرح الأسئلة وتقديم مقترحات. التعبير عن الرأي وقبول الرأي الآخر. التعبير عن الموافقة وعدمها. تقديم الدعوات الرسمية وغير الرسمية. التعرف على أدب الكلام في اللغة الإنجليزية.

- Newton, Jonathan (2021). Teaching ESL/EFL Listening and Speaking
- Antonia Clare, J. J. Wilson (2016). Speakout Pre-intermediate Second Edition, Pearson Education. <https://www.pearson.com/english/catalogue/general-english/speakout-2nd-edition.html>
- Logan, S., & Thaine, C. (2008). *Real listening & speaking 2*. Cambridge: Cambridge University Press. www.cambridge.org/englishskills

Course Educational Objectives (CEOs):

1.	To increase students' self-confidence as public speakers in their academic, professional, and social lives.
2.	To reinforce existing speaking skills and identify areas for improvement.
3.	To demonstrate effective aspects of speech preparation.
4.	To improve pronunciation, accent, choice of vocabulary and registers of language appropriate to different situations.

Intended Learning Outcomes (ILO's):

	Subject Intended learning outcomes (ILOs) describe what students are expected to know and be able to do at the end of the course. These outcomes are related to the knowledge, skill and competence that students acquire:	Relationship to CEOs	Contribution to PLOs	Bloom Taxonomy Levels*	Descriptors**
A	Knowledge and Understanding:				
A1	Students speak with reduced anxiety by recognizing and using communication strategies.	1	1,2,3	1	K
A2					
B	Intellectual skills:				
B1	Practice listening and speaking skills with classmates.	3	4,7	2	S
B2					
C	Subject specific skills:				
C1	Students speak and practice English through involving them in different daily situations.	4	5,6	3	C
C2					
D	Transferable skills:				
D1	Students will be able to generate authentic language in meaningful situations.	2	8	5	C
D2					

***Bloom Taxonomy Levels**

Level #	1	2	3	4	5	6
Level Name	Knowledge	Comprehension	Application	Analysis	Evaluation	Synthesis

** Descriptor (National Qualification Framework Descriptors): **K** : Knowledge, **S**: Skill, **C**: Competency.

Program Learning Outcome (PLOs):

Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the (<u>English language / Translation</u>) program will demonstrate:		Descriptors* *		
		K	S	C
1.	Acquiring the basic oral skills in English	✓		
2.	Getting the knowledge needed in the domain of oral and written translation	✓		
3.	Understanding other related knowledge disciplines	✓		
4.	Having the ability to adapt to various work environments and conditions		✓	
5.	Having the ability to communicate in various ways and methods.			✓
6.	Having the ability to solve problems in the field of translation			✓
7.	Having the ability to analyse various texts.		✓	
8.	Reinforcing and developing critical thinking skills			✓

** Descriptors according to the national qualifications framework (K: knowledge, S: skill, C: Competency)

Weekly Schedule (please choose the type of teaching)

☐ Face to Face

☒ Hybrid (2 Lectures Face – To – Face +1 Lecture Asynchronous)

☐ Hybrid (1 Lectures Face – To – Face +1 Lecture Asynchronous)

☐ Online (2 Lectures Synchronous +1 lecture Asynchronous)

Week	First Lecture (Synchronous)	Second Lecture (Synchronous)	Third Lecture (Asynchronous)	Ach · ILO s	Ach · PLO s	Des crip tors *
1	Orientation	Introduction	Asynchronous Activity			
2	Language Skills	Language Skills	Asynchronous Activity	A1	1	K
3	Unit1: People (Listening & understanding key vocabulary)	Unit1: People (Listening for main ideas and detail)	Asynchronous Activity	A1	1	K
4	Unit1: People (Personal Pronouns & Possessive adjectives)	Unit1: People (Critical Thinking & Speaking)	Asynchronous Activity	A1	1	K
5	Unit 2: Seasons (Listening & Understanding Key Vocabulary)	Unit2: Seasons (Listening for main ideas and detail)	Asynchronous Activity	A1	3	K

6	Unit2: Seasons (Months & Seasons/ Weather & Colours)	Unit2: Seasons (Critical Thinking & Speaking)	Asynchronous Activity	B1	4	S
7	Unit3: Lifestyle (Understanding Key Vocabulary)	Unit3: Lifestyle (Listening for Main Ideas & Present Simple)	Asynchronous Activity			
8	Unit 3: Lifestyle (Critical Thinking & Speaking)	Unit 3: Lifestyle (Critical Thinking & Speaking)	Asynchronous Activity	B1	4	S
9		Speaking and Listening Midterm Exam				
10	Unit 4: Places (Understanding Key Vocabulary)	Unit 4: Places (Listening for Main Ideas & Detail+ Vocabulary for Places)	Asynchronous Activity	C1	5	C
11	Unit4: People (Critical Thinking & Speaking)	Unit4: People (Critical Thinking & Speaking)	Asynchronous Activity	C1	5	C
12	Unit5: Sport (Understanding Key Vocabulary)	Unit 5: Sport (Listening for Main Ideas+ Comparative Adjectives)	Asynchronous Activity	B1	7	S
13	Unit5: Sport (Vocabulary for Sport)	Unit5: Sport (Critical Thinking & Speaking)	Asynchronous Activity	D1	8	C
14	Unit6: Jobs (Understanding Key Vocabulary)	Unit 6: Jobs (Suffixes & Listening Exercises)	Asynchronous Activity	D1	8	C
15	Unit 6: Jobs (Have to + Critical Thinking)	Unit 6: Jobs (Have to + Critical Thinking)	Revision			
16	Final Listening and Speaking Exam					

Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- Interactive videos
- Practice Labs
- Discussion Forums
- Quizzes
- Other Interactive online activities
- Reports

Course Policies:

A- Attendance policies:

The maximum allowed number absences is 15% of the lectures.

B- Absences from exams and handing in assignments on time:

Midterm exam can be retaken based on approval of excuse by the instructor's discretion.

Not handing assignment on time will incur penalties.

C- Academic Health and safety procedures

D- Honesty policy regarding cheating, plagiarism, and misbehaviour:

Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.

E- Grading policy:

- All homework is to be posted online through the e-learning system.
- Exams will be marked within 72 hours and the marked exam papers will be handed to the students.
- Online Activities (Course Videos, Practice labs, Discussion Forums, Quizzes) **30%**
- Midterm **20%**
- Final Exam **50%**

F- Available university services that support achievement in the course: **E-Learning Platform, Labs, Library.**

Required equipment:

- PC / Laptop with webcam and mic
- Internet Connection
- Access to the IU E-Learning Platform at: <https://elearn.iu.edu.jo/>
- E-learning plan
- Satisfaction questionnaires for online and face-to-face learning
- Software for e-learning
- Training

Assessment Tools implemented in the course:

- Final Exam
- Midterm Exam
- Quizzes
- Homework
- Discussion Forums

Responsible Persons and their Signatures:

Course Coordinator	Dr. Bassam Saideen	Completed Date	16 / 10 / 2023
		Signature	
Received by (Department Head)	Dr. Aseel Alshbeekat	Received Date	16 / 10 / 2023
		Signature	