COURSE Syllabus

Course Name: Pragmatics &Discourse Analysis

Course Number: 01083226

General Course Information:

Course title	**Pragmatics &Discourse Analysis**
Course number	**01083226**
Credit hours (theory, practical)	**3 Hours**
Contact hours (theory, practical)	**45 Hours**
Prerequisites/co-requisites	**01023111**
Academic Program	**Undergraduate**
Program code	**08**
Awarding institution	**Isra University**
Faculty	**Arts**
Department	**English Language / Translation**
Level of course	**Third year**
Academic year /semester	**2019/2020**
Awarded qualification	**BA**
Other department(s) involved in teaching the course	**English Language and Literature**
Language of instruction	**English**
Date of production/revision	**2/4/2020**

Course Coordinator:

Coordinator's Name: Wajih Abderrahman **Office No.: 2104** **Office Phone:2427** **Office Hours: Sun 12- 2Mon 12.30-2 Tues 1-2 Wed 1-2Thurs 12—1** **Email: wajih.abderrahman@iu.edu.jo**

Other Instructors:

Instructor's Name: **Office No.:** **Office Phone:** **Office Hours:**

Page

Email:

Course Description:

An introduction to main theories in pragmatics and language use; relevant exercises on the situation of context and context of situation; introduction to the speech acts theory; cooperative principles; Grice's maxims, text act theory; implicature and the relationship between pragmatics and other disciplines; text grammar; sentence grammar; text and intertext; context; reference; deixis; style; cohesion; coherence; citationality and intertextuality; relevant translation exercises.

Text Book: *Author(s), Title, Publisher, Edition, Year, Book website.*

1. **Yule, George. 1996. Pragmatics. Oxford University Press. Available online:** **https://books.google.jo/books/about/Pragmatics.html**

References: *Author(s), Title, Publisher, Edition, Year, Book website.*

Required book (s), assigned reading and audio-visuals:

1. **Griffiths, Patrick. 2006. An Introduction to English Semantics and Pragmatics. Britain: Edinburgh University Press. Available online:** **https://books.google.jo/books?id=Griffiths+Pragmatics**

Course Educational Objectives (CEOs):

1.	**Introducing different genres and registers in terms of text grammar, and sentence grammar**
2.	**Identifying text and intertext, context, and reference**
3.	**Studying deixis, style, cohesion, and coherence**
4.	**Viewing the importance of situationality and intertextuality as aspects of language.**
5.	

Intended Learning Outcomes (ILO's):

	Intended Learning Outcomes (ILO's)	Relationship to CEOs	Contribution to PLOs
A	**Knowledge and Understanding:**		
A1	**Having the ability to show different genres expressed in sentence structure**	**1**	**b**
A2			
A3			
A4			
B	**Intellectual skills:**		
B1	**Explaining how different words in the text fit together to make meaning**	**4**	**g**
B2			
B3			
C	**Subject specific skills:**		
C1	**Analyzing the effect of context on understanding**	**2**	**f**
C2			
C3			

C4			
C5			
D	**Transferable skills:**		
D1	**Describing how context affects discourse and how discourse affects context.**	**4**	**b**
D2			
D3			

Topic Outline and Schedule:

Topic	Weeks	Achieved ILOs
General Introduction	1	C1
Definitions and background	2	C1
Definitions and background	3	C1
Deixis and Distance	4	B1
Deixis and Distance	5	B1
Exercises, presentations and discussion	6	B1
Reference and Inference	7	C1
Reference and Inference	8	C1
Presupposition and Entailment	9	C 1
Cooperation and Implicature	10	C1
Speech Acts and Events	11	C1
Speech Acts and Events	12	C1
Politeness and Interaction	13	B1
Presentations and discussion	14	B1
Discourse analysis and Culture	15	D1
Final exam	16	

Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- **Lectures, presentations, First examination, Second Examination , Participation & assignments, Final examination**

Course Policies:

A- Attendance policies:

The maximum allowed absences is 15% of the lectures.

B- Absences from exams and handing in assignments on time:

First Exam and second exam can be retaken based on approval of excuse by the instructor's discretion.

Not handing assignment on time will incur penalties.

C- Academic Health and safety procedures

D- Honesty policy regarding cheating, plagiarism, and misbehaviour:

Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.

E- Grading policy:

- **All homework is to be posted online through the e-learning system.**
- **Exams will be marked within 72 hours and the marked exam papers will be handed to the students.**

F- Available university services that support achievement in the course: Labs, Library.

Required equipment:

Lab and /or Language club

Assessment Tools implemented in the course:

- ☐ **First Written Exam.**
- ☐ **Second Written Exam.**
- ☑ **Final Written Exam.**
- ☑ **Quizzes.**
- ☑ **Homework.**
- ☐ **Integrative Projects.**
- ☐ **Case Study.**
- ☑ **Written Reports.**
- ☑ **Participation in Lecture.**
- ☑ **Practice in the Lab.**
- ☑ **Illustrative Presentations.**
- ☐ **Oral Exams.**

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Program Learning Outcome (PLOs):

	Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the () program will demonstrate
a.	Acquiring the basic oral skills in English.
b.	Getting the knowledge needed in the domain of oral and written translation.
c.	Understanding other related knowledge disciplines.
d.	Having the ability to adapt to various work environments and conditions.
e.	Having the ability to communicate in various ways and methods.
f.	Having the ability to solve problems in the field of translation
g.	Having the ability to analyse various texts.
h.	Reinforcing and developing critical thinking skills.
i.	

Responsible Persons and their Signatures:

Course Coordinator	Dr. Wajih Abderrahman	Completed Date	2/4/2020
		Signature	

Received by (Department Head)		Received Date	/ /
		Signature	