**COURSE Syllabus**

**Course Name: Listening and Speaking**

**Course Number: 01081201**

**General Course Information:**

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| Course title | Listening and Speaking |
| Course number | 01081201 |
| Credit hours (theory, practical) | 3 credit hours |
| Contact hours (theory, practical) | - |
| Prerequisites/co-requisites | 99 credit hours |
| Academic Program | English Language / Translation |
| Program code | 08 |
| Awarding institution | Isra Private University |
| Faculty | Faculty of Art |
| Department | English Language / Translation |
| Level of course | 1-1 |
| Academic year /semester | Second Semester 2019-2020 |
| Awarded qualification | Bachelor's Degree |
| Other department(s) involved in teaching the course | - |
| Language of instruction | English |
| Date of production/revision | 20-2-2020 |

**Course Coordinator:**

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| **Coordinator's Name: AseelAtallah Hasan Alshbeekat**  **Office No.: 2103**  **Office Phone: *2396***  **Office Hours: Sunday and Thursday 10-11+12-1**  **Tuesday 12-1**  **Monday and Wednesday 10-11**  **Email:** [aseel.shbeekat@iu.edu.jo](mailto:aseel.shbeekat@iu.edu.jo) |

**Other instructors:**

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| **Instructor 's Name: Laila Muhammad Ibraheem El Omari**  **Office No.: 2303**  **Office Phone: *2399***  **Office Hours: Sunday :10-11, Monday 9:30-11,Tuesday :8-9, Wednesday 12:30-2,Thuresday :1-2**  **Tuesday 12-1**  **Email: laila.elomari@iu.edu.jo** |

**Course Description:**

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| Improve listening comprehension; correct pronunciation; reduce the foreignness in speech; give and convey greetings; make introductions; say goodbye; deal with language problems; ask for information; offer suggestions; give and accept opinions; express agreement and disagreement; extend formal and informal invitations; display politeness in speech and in manners |

**Text Book: *Author(s), Title, Publisher, Edition, Year, Book website.***

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| Sally Logan and Craig Thaine, Real Listening and Speaking, Cambridge University Press, 2009,www.cambridge.org/englishskills. |

**Course Educational Objectives (CEOs):**

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|  | To increase students confidence in themselves as public speakers in their academic, professional, and social lives. |
|  | To reinforce existing speaking skills and identify areas for improvement |
|  | To demonstrate effective aspects of speech preparation. |
|  | To Improve pronunciation, accent, choice of vocabulary and registers of language appropriate to different situations. |

**Intended Learning Outcomes (ILO’s):**

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|  | Intended Learning Outcomes (ILO’s) | **Relationship to CEOs** | **Contribution to PLOs** |
| **A** | **Knowledge and Understanding:** | | |
| A1 | Students speak with reduced anxiety by recognizing and using communication strategies. | 1 | B |
| **B** | **Intellectual skills:** | | |
| B1 | -  Practice listening and speaking skills with classmates. | 2 | D |
| **C** | **Subject specific skills:** | | |
| C1 | Students speak and practice English through involving them in different daily situations. | 1 | a-d |
| C2 | Students speak with reduced anxiety by recognizing and using communication strategies. | 1 | a-d |
| **D** | **Transferable skills:** | | |
| D1 | - Students will be able to generate authentic language in meaningful situations. | 3 | b-e-d |

**Topic Outline and Schedule:**

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| **Topic** | **Weeks** | **Achieved ILOs** |
| Introduction | 1 | - |
| Unit 1: How do you know Mark? | 2 | All |
| Unit 2 : I’m Phoning about the house | 3 | All |
| Unit 3 : How do I buy a ticket? | 4 | - |
| Unit 4 : Shall we go out for dinner ? | 5 | All |
| Unit 4 : Shall we go out for dinner ?( part 2 ) | 6 | All |
| Unit 5 : You should go to the Police | 7 | All |
| Unit 6 : Have you got a headache ? | 8 | - |
| Unit 7 :How about a hostel ? | 9 | All |
| Unit 8 :What can I do here ? | 10 | All |
| Unit 8 :What can I do here ?( part 2) | 11 | All |
| Unit 9 : When are you flying? | 12 | All |
| Unit 10: The Weather is changing | 13 | All |
| Unit 10: The Weather is changing | 14 | All |
| Unit 10: The Weather is changing ( part 2 ) | 15 | All |
| **Final exam** | 16 | - |

**Teaching Methods and Assignments:**

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| Development of ILOs is promoted through the following teaching and learning methods:   * Lectures |

**Course Policies:**

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| A- Attendance policies:  The maximum allowed absences is 15% of the lectures.  B- Absences from exams and handing in assignments on time:  The midterm exam can be retaken based on approval of excuse by the instructor's discretion.  Not handing assignment on time will incur penalties.  C- Academic Health and safety procedures  D- Honesty policy regarding cheating, plagiarism, and misbehaviour:  Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.  E- Grading policy:   * All homework is to be posted online through the e-learning system. * Exams will be marked within 72 hours and the marked exam papers will be handed to the students.   F- Available university services that support achievement in the course: **Labs, Library.** |

**Assessment Tools implemented in the course:**

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| * Midterm exam : 35 * Participation : 15 * Final exam : 50 |

**Program Learning Outcome (PLOs):**

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| **Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the () program will demonstrate** | |
|  | Acquiring the basic oral skills in English. |
|  | Getting the knowledge needed in the domain of oral and written translation. |
|  | Understanding other related knowledge disciplines. |
|  | Having the ability to adapt to various work environments and conditions. |
|  | Having the ability to communicate in various ways and methods. |
|  | Having the ability to solve problems in the field of translation |
|  | Having the ability to analyse various texts. |
|  | Reinforcing and developing critical thinking skills. |

**Responsible Persons and their Signatures:**

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| **Course**  **Coordinator** | **AseelAlshbeekat** | **Completed Date** | 20/2/2020 |
|  |  | **Signature** |  |

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| --- | --- | --- | --- |
| **Received by** (Department Head) |  | **Received Date** | / / |
|  |  | **Signature** |  |