جامعة الإسـراء
ISRA UNIVERSITY

Course Syllabus
According to JORDAN National
Qualification Framework (JNQF)

Course Name: Reading Skills (1)

Course Number: 01021101

General Course Information:

Course title	**Reading Skills (1)**
Course number	**01021101**
Credit hours	**3 Hours**
Education type	**[Hybrid (Face-to-Face, Online (Asynchronous)]**
Prerequisites/Corequisites	**None**
Academic Program	**BA in English Language and Literature**
Program code	**102**
Faculty	**Faculty of Arts**
Department	**Department of English Language and literature**
Level of course	**First year students**
Academic year /semester	**2023-2024/ First Semester**
Awarded qualification	**BA in English Language and Literature**
Other department(s) involved in teaching the course	**Department of Translation**
Language of instruction	**English**
Date of production/revision	**10/10/2023**

Course Coordinator:

Coordinator's name	Dr. Eman Awni Ali
Office No	2110 (Ground Floor)
Office Phone extension number	2340
Office Hours	Sun (11-12), Mon (12:30-2), Tues (1-2), Wed (9:30-11), Thurs (2-3)
Email	Eman.ali@iu.edu.jo

Other Instructors:

Instructor name	NA
Office No	
Office Phone extension number	
Office Hours	
Email	

Course Description *(English/Arabic)*:

English	- The four reading strategies: Skimming, Scanning, Reading comprehension and critical reading in addition to their application on different kinds of academic texts; - Dictionary use; - Analysis of different kinds of context clues.
Arabic	- استراتيجيات القراءات الأربع: التصفح (القراءة الاستطلاعية)، والمسح (القراءة الانتقائية)، والفهم الشامل، والقراءة النقدية وتطبيقها على أنواع مختلفة من النصوص الأكاديمية. - استخدام القاموس. - تحليل أنواع مختلفة من أدلة السياق.

D040_JNQF_Rev2
Ref: Deans Council (05) Decision No. (06) Date: 18/10/2021.
Ref: Quality Assurance Council Session (03) Decision No. (03) Date:05/10/2021.

Page 2 of 6

Textbook: *Author(s), Title, Publisher, Edition, Year, Book website.*

1. Saddleback Educational Publishing. **Reading Comprehension Skills and Strategies: Level 6,** Saddleback Educational Publishing, (2002).   1. Slaght, J. **Reading Course Book. University of Reading**, (2020).

References: *Author(s), Title, Publisher, Edition, Year, Book website.*

1. Ackert, P. & Navarro N. **Cause and Effect**, Heinle & Heinle Publishers, Fourth Edition, (2004).   2. Silberstein S., Clarke M. & Dobson B., **Reader's Choice**, Fifth Edition (2018).   https://www.amazon.com/Readers-Choice-5th-Sandra-Silberstein/dp/0472032054

Course Educational Objectives (CEOs):

1.	Recognize some effective reading strategies.
2.	Identify the different purposes of reading
3.	Enhance students' vocabulary.

Intended Learning Outcomes (ILO's):

	Subject Intended learning outcomes (ILOs) describe what students are expected to know and be able to do at the end of the course. These outcomes are related to the knowledge, skill and competence that students acquire:	Relationship to CEOs	Contribution to PLOs	Bloom Taxonomy Levels*	Descriptors**
A	**Knowledge and Understanding:**				
A1	Identify the different purposes of reading.	2	1	1	K
A2	Use dictionaries to find the meanings of new vocabulary items.	3	1, 3	3	K, S
B	**Intellectual skills:**				
B1	Use the four reading strategies according to the reading purpose.	1	2, 4	4 ,5	K, S
C	**Subject specific skills:**				
C1	Apply effective reading strategies to deal with a variety of texts in English.	1, 2	1, 3	3,5	K, S
D	**Transferable skills:**				
D1	Use different techniques to understand new vocabulary items.	3	2, 4	4,6	K, S

D040_JNQF_Rev2
Ref: Deans Council (05) Decision No. (06) Date: 18/10/2021.
Ref: Quality Assurance Council Session (03) Decision No. (03) Date:05/10/2021.

Page 3 of 6

*Bloom Taxonomy Levels

Level #	1	2	3	4	5	6
Level Name	Knowledge	Comprehension	Application	Analysis	Evaluation	Synthesis

** Descriptor (National Qualification Framework Descriptors): K : Knowledge, S: Skill, C: Competency.

Program Learning Outcome (PLOs):

	Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the (Bachelor in English Language & Literature) program will demonstrate:	Descriptors**		
		K	S	C
1.	Acquiring the basic oral skills in English.	√		
2.	Understanding other related knowledge disciplines.	√		
3.	Having the ability to communicate in various ways and methods.		√	
4.	Having the ability to analyse various linguistic and literary texts.		√	
5.	Having the ability to adapt to various work environments and conditions.			√
6.	Developing the ability to evaluate and assess various work environments and conditions.			√
7.	Having the ability to write scientific research papers related to English language and Literature.		√	
8.	Developing the ability to use technology in scientific research	√		
9.	Reinforcing and developing critical thinking skills.			√

** Descriptors according to the national qualifications framework (K: knowledge, S: skill, C: Competency)

Weekly Schedule *(please choose the type of teaching)*

☐ **Face to Face**

√ **Hybrid** *(2 Lectures Face – To - Face +1 Lecture Asynchronous)*

☐ **Hybrid (1 Lectures** *Face – To - Face* **+1 Lecture** *Asynchronous)*

☐ **Online** *(2 Lectures Synchronous +1 lecture Asynchronous)*

Week	Face-to-Face	Face-to-Face	Asynchronous	Ach. ILOs	Ach. PLOs	Descriptors**
1	Orientation and Discourse Focus	Orientation and Discourse Focus	Introductory videos on reading skills	A1	1	K
2	Effective Reading Strategies	Dictionary Use, Using electronic dictionaries	Exercises on using dictionaries	A2	1,3	K,S
3	Analysing word structure— synonyms and antonyms	Analysing word structure— base words+ word origins	Assignment on word analysis in terms of meaning and structure	D1	2,4	K,S
4	Analysing word structure— prefixes and suffixes	Analysing vocabulary using visual and contextual clues	Exercises on analysing vocabulary using contextual clues	D1	2,4	K,S

D040_JNQF_Rev2
Ref: Deans Council (05) Decision No. (06) Date: 18/10/2021.
Ref: Quality Assurance Council Session (03) Decision No. (03) Date:05/10/2021.

Page 4 of 6

5	Analysing vocabulary—multiple-meaning words (1)	Analysing vocabulary—multiple-meaning words (2)	Assignment on analysing multiple meaning vocabulary	D1	2,4	K,S
6	Analysing vocabulary—context clues in text	Following directions using a graphic device	Exercises on following directions using a graphic device	C1	1,3	K,S
7	Categorizing a list of items in text	Identifying familiar analogies	Exercises on textual listings	A1, C1	1,3	K,S
8	Identifying unfamiliar analogies	Presentations on analogy	Videos on different types of analogy	B1	2,4	K,S
9	Reading the table of contents, using the index to preview content	Using headings and captions to preview and predict content	Assignment on dealing with the table of contents and predicting the content from headings	D1	2,4	K,S
10	**Midterm Exam**	Identifying problem/solution (1)	Exercises on identifying problem/solution	A1,B1,C1,D1	1,2,3,4	K,S
11	Identifying problem/solution (2)	Distinguishing fact/opinion	Exercises on distinguishing facts and opinions	C1	1,3	K,S
12	Distinguishing fact/exaggeration	Identifying topic and supporting sentences	Assignment on determining topic and supporting sentences	B1	2,4	K,S
13	Identifying cause and effect	Identifying similarities and differences	Exercises on finding out cause and effect	D1	2, 4	K,S
14	Making textual inferences (1)	Making textual inferences (2)	Exercises on making textual inferences	A2	1,3	K,S
15	Revision	Revision	Revision	A1,B1,C1,D1	1,2,3,4	K,S

Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:
- Interactive videos
- Practice Labs
- Discussion Forums
- Quizzes
- Other Interactive online activities
- Reports
- Presentations

Course Policies:

A- Attendance policies:

The maximum allowed absences is 15% of the lectures.

B- Absences from exams and handing in assignments on time:

Midterm exam can be retaken based on approval of excuse by the instructor's discretion.

Not handing assignment on time will incur penalties.

C- Academic Health and safety procedures

D- Honesty policy regarding cheating, plagiarism, and misbehaviour:

Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.

E- Grading policy:

- All homework is to be posted online through the e-learning system.
- Exams will be marked within 72 hours and the marked exam papers will be handed to the students.
- Online Activities (Course Videos, Practice labs, Discussion Forums, Quizzes) **30%**
- Midterm **20%**
- Final Exam **50%**

F- Available university services that support achievement in the course: **E-Learning Platform, Labs, Library.**

Required equipment:

- PC / Laptop with webcam and mic
- Internet Connection
- Access to the IU E-Learning Platform at: https://elearn.iu.edu.jo/
- E-learning plan
- Satisfaction questionnaires for online and face-to-face learning
- Software for e-learning
- Training

Assessment Tools implemented in the course:

- Final Exam
- Midterm Exam
- Quizzes
- Homework
- Discussion Forums
- Presentations

Responsible Persons and their Signatures:

Course Coordinator	Eman Awni Ali	Completed Date	10/10/2023
		Signature	

Received by (Department Head)	Bassam Alsaideen	Received Date	10/10/2023
		Signature	

D040_JNQF_Rev2
Ref: Deans Council (05) Decision No. (06) Date: 18/10/2021.
Ref: Quality Assurance Council Session (03) Decision No. (03) Date:05/10/2021.

Page 6 of 6