**COURSE Syllabus**

**Course Name: Applied Linguistics**

**Course Number: 1023122**

General Course Information:

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| Course title | Applied Linguistics |
| Course number | 1023128 |
| Credit hours (theory, practical) | 3 Hours |
| Contact hours (theory, practical) | 45 Hours |
| Prerequisites/corequisites | Grammar 2 (1022222) |
| Academic Program | English Language and Literature |
| Program code | 02 / 08 |
| Awarding institution | Isra University |
| Faculty | Arts |
| Department | English Language and Literature |
| Level of course | 3-1 |
| Academic year /semester | 2019/2020 – First Semester |
| Awarded qualification | Bachelor |
| Other department(s) involved in teaching the course | -------- |
| Language of instruction | English |
| Date of production/revision |  |

Course Coordinator:

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| **Coordinator's Name: Anas Awwad**  **Office No.: 104 (Ground Floor)**  **Office Phone: 2045**  **Office Hours: Sun (2-3), Mon (8-9.30), Tues (11-12), Wed (12.30-2), Thu (12-1)**  **Email: anas.awwad@iu.edu.jo** |

Other Instructors:

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| **Instructor’s Name:**  **Office No.:**  **Office Phone:**  **Office Hours:**  **Email:** |

Course Description:

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| Different areas where linguistics is put into application: language pedagogy; lexicography; translation; acquisition of first language; second language acquisition; bilingualism and multilingualism; language testing and assessment; language interference; language selection and code switching; language and community. |

Textbook: *Author(s), Title, Publisher, Edition, Year, Book website.*

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| **Alan Davis (2013). An Introduction to Applied Linguistics. Edinburgh University Press, Scotland.** |

References: *Author(s), Title, Publisher, Edition, Year, Book website.*

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| Required book (s), assigned reading and audio-visuals:  **Mohammad Alkhouli (2017). An Introduction to Applied Linguistics. Dar Alfalah, Amman.** |

Course Educational Objectives (CEOs):

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|  | recognize the factors that determine effective language acquisition and learning. |
|  | become familiar with different approaches of language teaching and testing. |
|  | recognize key issues related to bilingual and multilingual societies. |
|  | become familiar with factors affecting language interference, language selection and code switching. |
|  | understand the complex relationship between community and its language. |

Intended Learning Outcomes (ILO’s):

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|  | Intended Learning Outcomes (ILO’s) | **Relationship to CEOs** | **Contribution to PLOs** |
| **A** | **Knowledge and Understanding:** | | |
| A1 | demonstrating appropriate pedagogical knowledge regarding the different approaches of language teaching and testing. | **2** | **b** |
| A2 | gaining thorough understanding of factors affecting language interference, language selection and code switching. | **4** | **b** |
| **B** | **Intellectual skills:** | | |
| B1 | identifying the factors associated with successful language acquisition and learning. | **1** | **b** |
| B2 |  |  |  |
| **C** | **Subject specific skills:** | | |
| C1 | discussing issues related to bilingual and multilingual societies. | **3** | **i** |
| C2 |  |  |  |
| **D** | **Transferable skills:** | | |
| D1 | establishing awareness of the interaction between the characteristics of community and its different dialects. | **5** | **i** |
| D2 |  |  |  |

Topic Outline and Schedule:

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| **Topic** | **Weeks** | **Achieved ILOs** |
| Orientation and Introduction  pp. (1-6) | 1 |  |
| Key Concepts of Applied Linguistics  pp. (1-13) | 2 | A1 |
| Approaches to Language Teaching  pp. (14-29) | 3 | A1 |
| Language Testing  pp. (30-43) | 4 | A1 |
| Language Testing  pp. (44-59) | 5 | A1 |
| First Language Acquisition  pp. (61-70) | 6 | B1 |
| First Language Acquisition  pp. (71-81) | 7 | B1 |
| Second Language Acquisition  pp. (82-88) | 8 | B1 |
| Second Language Acquisition  pp. (89-95) | 9 | B1 |
| Language Interference  pp. (97-106) | 10 | A2 |
| Bilingualism  pp. (108-116) | 11 | C1 |
| Language Selection  pp. (117-125) | 12 | A2 |
| Language & Community  pp. (127-131) | 13 | D1 |
| Language & Community  pp. (132-139) | 14 | D1 |
| Revision | 15 |  |
| **Final exam** | 16 |  |

Teaching Methods and Assignments:

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| Development of ILOs is promoted through the following teaching and learning methods:   * Lectures * Classroom discussions and group work * Written assignments |

Course Policies:

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| A- Attendance policies:  The maximum allowed absences is 15% of the lectures.  B- Absences from exams and handing in assignments on time:  First Exam and second exam can be retaken based on approval of excuse by the instructor's discretion.  Not handing assignment on time will incur penalties.  C- Academic Health and safety procedures  D- Honesty policy regarding cheating, plagiarism, and misbehaviour:  Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.  E- Grading policy:   * All homework is to be posted online through the e-learning system. * Exams will be marked within 72 hours and the marked exam papers will be handed to the students.   F- Available university services that support achievement in the course: **Labs, Library.** |

Required equipment:

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Assessment Tools implemented in the course:

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| **☑** First Written Exam.  **☑** Second Written Exam.  **☑** Final Written Exam.  ☐ Quizzes.  **☑** Homework.  ☐ Integrative Projects.  ☐ Case Study.  **☑** Written Reports.  **☑** Participation in Lecture.  ☐ Practice in the Lab.  ☐ Illustrative Presentations.  ☐ Oral Exams.  ☐ Others (identify): |

Program Learning Outcome (PLOs):

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| Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the () program will demonstrate | |
|  | Acquiring the basic language skills in English. |
|  | Understanding the disciplines of knowledge of English language. |
|  | Developing different skills of contact and communication. |
|  | Analysing linguistic and literary texts. |
|  | The ability to adapt to different working environments and conditions. |
|  | Evaluating different working environments and conditions. |
|  | The ability to write scientific researches related to English language and literature. |
|  | Acquiring technical skills in the field of scientific research. |
|  | Enhancing critical thinking skills. |

Responsible Persons and their Signatures:

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| **Course**  **Coordinator** | **Anas Awwad** | **Completed Date** | **16 / 10 / 2019** |
|  |  | **Signature** |  |

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| **Received by** (Department Head) |  | **Received Date** | / / |
|  |  | **Signature** |  |