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# **COURSE Syllabus**

**Course Name: English Syntax**

**Course Number: 01023224**

### General Course Information:

Course title	English Syntax
Course number	0102432
Credit hours (theory, practical)	3
Contact hours (theory, practical)	46
Prerequisites/co-requisites	01022222
Academic Program	English Language and Literature
Programcode	02
Awarding institution	Isra University
Faculty	Arts
Department	English Language and Literature
Level of course	4 <sup>th</sup> year
Academic year /semester	2019/2020—2 <sup>nd</sup> Semester
Awarded qualification	Bachelor
Other department(s) involved in teaching the course	N.A.
Language of instruction	English
Date of production/revision	2/3/2020

### Course Coordinator:

Coordinator's Name: N.A.  
Office No.:  
Office Phone:  
Office Hours:  
Email:

### Other Instructors:

Instructor's Name: Laila M. El Omari  
Office No.: 2303  
Office Phone: 2417  
Email: laila.elomari@iu.edu.jo  
Office Hours: Sun:10-11// Mon: 9:30-11// Tues: 8-9//Wed: 12:30-2//Thurs: 1-2

### Course Description:

- Theories of syntax
- Generative English syntax
- Analyzing constituents of clauses: nominal, verbal, adjectival and adverbial clauses
- Sentence structures and variations
- Introducing minimalist approach

**Text Book: Author(s), Title, Publisher, Edition, Year, Book website.**

- Kim, Jong-Bok and Sells, Peter. English Syntax: An Introduction. Center for the Study of Language and Information. 2008. [https://www.academia.edu/17685405/English\\_syntax\\_An\\_introduction](https://www.academia.edu/17685405/English_syntax_An_introduction)

**References: Author(s), Title, Publisher, Edition, Year, Book website.**

Required book (s), assigned reading and audio-visuals:

- 1-Borsley, Robert D. Syntactic Theory: A Unified Approach, *Britain*: Arnold, a member of the Hodder Headline Group, 2<sup>nd</sup>. Ed.2003. First published in 1999.
- 2- Miller Jim. An Introduction to English Syntax. Edinburgh University Press Ltd. 2002.
- 3- Müller, Stefan. Grammatical theory From transformational grammar to constraint-based approaches. (Textbooks in Language Sciences 1). Berlin: Language Science Press.2016.

**Course Educational Objectives (CEOs):**

1.	- Introduce generative English syntax
2.	- Analyze constituents of clauses
3.	- Differentiate nominal, verbal, adjectival and adverbial clauses
4.	- Distinguish different grammatical functions that clauses serve in sentences
5.	- Provide an overview of minimalist approach

**Intended Learning Outcomes (ILO's):**

1.	Intended Learning Outcomes (ILO's)	Relationship to CEOs	Contribution to PLOs
2. A	<b>Knowledge and Understanding:</b>		
3. A1	- Introduce generative English syntax and its application to sentences	1; 2; 3; 4	2; 4
4. A2	- To identify generative syntax and its application to sentences	1; 2; 3; 4	2; 9
5. A3	- Introduce main point of the minimalist approach	5	2
6. B	<b>Intellectual skills:</b>		
7. B1	- Successfully analyze different types of clauses into constituents	2; 3	2; 4; 9
8. B2	- Distinguish different grammatical functions that clauses serve in sentences	3; 4	2;
9. C	<b>Subject specific skills:</b>		
10. C1	- Classify clauses based on the head word: nominal,	2; 3; 4	4; 9

	verbal, adjectival and adverbial clauses		
11. C2	- Compare clauses in view of their grammatical functions in different sentences	2; 3; 4	4; 9
12. D	<b>Transferable skills:</b>		
13. D1	- Apply analyses to any sentence students encounter	2; 3; 4	4; 9

### Topic Outline and Schedule:

Topic	Weeks	Achieved ILOs
General Introduction	1	A1
Parts of speech, Phrases, clauses and sentences	2	B1; C1; D1;
Ch.1 Some Basic Properties of English Syntax (PP. 1-10 )	3	A1; B2;
Ch.2 From Words to Major Phrase Types (PP. 11-34)	4	B1; B2;
Ch.3 Syntactic Forms, Grammatical Functions, and Semantic Roles (PP. 35-45)	5	B1; B2; C1; C2
Ch.4 Head, Complements, and Modifiers (PP. 49-72)	6	B1; B2; C1; C2
Ch.5 More on Subjects and Complements (PP. 73-96)	7	B1; B2; C1; C2
Ch.6 Noun Phrases and Agreement (PP. 97-124)	8	B1; B2; C1; C2
Ch.7 Raising and Control Constructions (PP. 125-148 )	9	B1; B2
Ch.8 Auxiliary Constructions (PP. 149-174)	10	C1; C2
Ch.9 Passive Constructions (PP. 175- 192)	11	B1; B2; C1; C2
Ch.10 Wh-Questions (PP. 193-222)	12	B1; B2; C1; C2
Ch.11 Relative Clause Constructions (PP. 223-243 )	13	B1; B2; C1; C2
Ch.12 Special Constructions (PP. 244-272)	14	B1; B2; C1; C2
General Revision	15	
<b>Final exam</b>	16	

### Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods: Lectures
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## Course Policies:

### A- Attendance policies:

The maximum allowed absences is 15% of the lectures.

### B- Absences from exams and handing in assignments on time:

First Exam and second exam can be retaken based on approval of excuse by the instructor's discretion.

Not handing assignment on time will incur penalties.

### C- Academic Health and safety procedures

### D- Honesty policy regarding cheating, plagiarism, and misbehaviour:

Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.

### E- Grading policy:

- All homework is to be posted online through the e-learning system.
- Exams will be marked within 72 hours and the marked exam papers will be handed to the students.

F- Available university services that support achievement in the course: **Labs, Library.**

## Required equipment:

N.A.

## Assessment Tools implemented in the course:

- ☐ Midterm Exam 35%.
- ☐ Final Written Exam 50%.
- ☐ Quizzes 5%.
- ☐ Homework 5%.
- ☐ ☐ Participation in Lecture 5%.

## Program Learning Outcome (PLOs):

Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the (English Language and Literature) program will demonstrate:

a.	Acquiring the basic oral skills in English.
b.	Understanding other related knowledge disciplines.
c.	Having the ability to communicate in various ways and methods.
d.	Having the ability to analyse various linguistic and literary texts.
e.	Having the ability to adapt to various work environments and conditions.
f.	Developing the ability to evaluate and assess various work environments and conditions.
g.	Having the ability to write scientific research papers related to English language and Literature.
h.	Developing the ability to use technology in scientific research
i.	Reinforcing and developing critical thinking skills.

## Responsible Persons and their Signatures:

<b>Course Coordinator / Instructor</b>	<b>Dr. Laila M. El Omari</b>	<b>Completed Date</b>	2/ 3 /2020
		<b>Signature</b>	
<b>Received by</b> (Department Head)		<b>Received Date</b>	/ /
		<b>Signature</b>	