
COURSE Syllabus

Course Name: History of English Language

Course Number: 01023121

General Course Information:

Course title	History of English Language
Course number	01023121
Credit hours (theory, practical)	3
Contact hours (theory, practical)	46
Prerequisites/corequisites	01022222
Academic Program	English Language and Literature
Program code	0102
Awarding institution	Isra University
Faculty	Arts
Department	English Language and Literature
Level of course	3 rd year
Academic year /semester	1 st 2019/2020
Awarded qualification	Bachelor
Other department(s) involved in teaching the course	English Language and Translation
Language of instruction	English
Date of production/revision	16/10/2019

Course Coordinator:

Coordinator's Name:
Office No.:
Office Phone:
Office Hours:
Email:

Other Instructors:

Instructor's Name: Majed Abdulkarim
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Course Description:

- Development of English from Indo-European languages: past to the present
- Attitudes towards language change
- Motivations for and mechanisms of linguistic change
- Prehistoric changes from Proto-Indo-European to Germanic
- Structure and vocabulary of English through major periods: Old English, Middle English, Early Modern English and Modern English
- Changes in sounds (phonology), in forms of words and their endings (morphology), in sentence structure (syntax), and in spelling (orthography), in meaning of words (semantics)

and in vocabulary (lexicon).

Text Book: Author(s), Title, Publisher, Edition, Year, Book website.

Baugh, A (2011) A History of the English Language. Routledge & Kegan Paul Ltd London

References: Author(s), Title, Publisher, Edition, Year, Book website.

Required book (s), assigned reading and audio-visuals:

- 1- Burnley, D (2000) The History of the English Language. Pearson Education Limited
- 2- Fisiak, J (1995) An Outline History of English. Kantor Wydawniczy SAWW, Poznan
- 3- Jespersen, O (1978) Growth and structure of the English Language. Basil Blackwell Oxford
- 4- Pyles and Algeo (1982) The Origins and Development of the English Language. Harcourt Brace Jovanovich, INC New York London

Course Educational Objectives (CEOs):

1.	At the end of this course students should have knowledge of: - To introduce students to the various divisions of English
2.	- To enable students to differentiate between these various divisions in terms of vocabulary, grammar, spelling, and pronunciation.
3.	- To relate historical developments to the teaching and learning of English as well as to translation.

Intended Learning Outcomes (ILO's):

1.	Intended Learning Outcomes (ILO's)	Relationship to CEOs	Contribution to PLOs
2. A	Knowledge and Understanding:		
3. A1	Development of the English Language from the Indo-European past to the present day	CEO1	PLO2,1
4. A2	Prehistoric changes from proto-Indo-European to Germanic	CEO3	PLO3
5. A3	The structure and vocabulary of English through its major periods: Old English,	CEO2	PLO4,5
6. A4	Middle English, Early Modern English, and Modern English	CEO1	PLO4
7. B	Intellectual skills:		
8. B1	Attitudes towards language change: motivations for and mechanisms of linguistic change	CEO1	PLO4,6
9. B2	Distinguishing changes in sounds (phonology), in forms of words and their endings (morphology), in sentence	CEO2	PLO5,6

	structure (syntax), in spelling (orthography), in meanings of words (semantics) and in vocabulary (lexicon)		
10. B3		CEO1	PLO6
11. C	Subject specific skills:		
12. C1	Introducing and differentiating between various divisions of English: vocabulary, grammar, spelling, and pronunciation	CEO2	PLO6,7
13. D	Transferable skills:		
14. D1	Relating historical developments to the teaching and learning of English as well as to translation	CEO3	PLO7,8

Topic Outline and Schedule:

Topic	Weeks	Achieved ILOs
Orientation	15. 1	A1
A Brief History of the English Language	16. 2	B1
A Brief History of the English Language	17. 3	A1
English Present and Future Ch.1 1-17	18. 4	C1
The Indo- European Family of Languages 1 Ch.2 17-47	19. 5	D1
Old English 1 ch.3 47-83	20. 6	B1
First Exam	21. 7	
Foreign Influences on Old English 1 Ch.4 83-127	22. 8	A1,B1
The Norman Conquest Ch.5 127-150	23. 9	C1,B1
Middle English Ch.7 189-200	24. 10	C1
Second Exam	25. 11	
The Renaissance Ch.8 240-270	26. 12	D1,C1
The English in America Ch.11 406-430	27. 13	C1
General & Revision	28. 14	A1,B1
Final exam	29. 15	
Final exam	30. 16	

Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:
Lectures

Course Policies:

A- Attendance policies:

The maximum allowed absences is 15% of the lectures.

B- Absences from exams and handing in assignments on time:

First Exam and second exam can be retaken based on approval of excuse by the instructor's discretion.

Not handing assignment on time will incur penalties.

C- Academic Health and safety procedures

D- Honesty policy regarding cheating, plagiarism, and misbehaviour:

Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.

E- Grading policy:

- All homework is to be posted online through the e-learning system.
- Exams will be marked within 72 hours and the marked exam papers will be handed to the students.

F- Available university services that support achievement in the course: **Labs, Library.**

Required equipment:

Assessment Tools implemented in the course:

- First Written Exam.
- Second Written Exam.
- Final Written Exam.
- Quizzes.
- Homework.
- Integrative Projects.
- Case Study.
- Written Reports.
- Participation in Lecture.
- Practice in the Lab.
- Illustrative Presentations.
- Oral Exams.
- Others (identify):

Program Learning Outcome (PLOs):

Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the () program will demonstrate

1	Acquiring the basic oral skills in English.
2	Understanding other related knowledge disciplines.
3	Having the ability to communicate in various ways and methods.
4	Having the ability to analyse various linguistic and literary texts.
5	Having the ability to adapt to various work environments and conditions.
6	Developing the ability to evaluate and assess various work environments and conditions.
7	Having the ability to write scientific research papers related to English language and Literature.
8	Developing the ability to use technology in scientific research
9	Reinforcing and developing critical thinking skills.

Responsible Persons and their Signatures:

Course Coordinator	Dr. Majed Abdulkarim	Completed Date	16/ 10 /2019
		Signature	
Received by (Department Head)	Dr. Baker Bani Khair	Received Date	16 / 10 /2019
		Signature	