**COURSE Syllabus**

**Course Name: History of English Language**

**Course Number: 01023121**

General Course Information:

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| Course title | History of English Language |
| Course number | 01023121 |
| Credit hours (theory, practical) | 3 |
| Contact hours (theory, practical) | 46 |
| Prerequisites/corequisites | 01022222 |
| Academic Program | English Language and Literature |
| Program code | 0102 |
| Awarding institution | Isra University |
| Faculty | Arts |
| Department | English Language and Literature |
| Level of course | 3rd year |
| Academic year /semester | 1st 2019/2020 |
| Awarded qualification | Bachelor |
| Other department(s) involved in teaching the course | English Language and Translation |
| Language of instruction | English |
| Date of production/revision | 16/10/2019 |

Course Coordinator:

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| Coordinator's Name:  Office No.:  Office Phone:  Office Hours:  Email: |

Other Instructors:

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| Instructor’s Name: Majed Abdulkarim  Office No.: 2304  Office Phone: 2411  **Office Hours:** Sun: 12-1 // Mon: 12-30-2 // Tues: 10-11//Wed: 2-3:30//Thurs: 2-3  **Email: majedabdulkarim@hotmail.com** |

Course Description:

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| * Development of English from Indo-European languages: past to the present * Attitudes towards language change * Motivations for and mechanisms of linguistic change * Prehistoric changes from Proto-Indo-European to Germanic * Structure and vocabulary of English through major periods: Old English, Middle English, Early Modern English and Modern English * Changes in sounds (phonology), in forms of words and their endings (morphology), in sentence structure (syntax), and in spelling (orthography), in meaning of words (semantics) and in vocabulary (lexicon). |

Text Book: *Author(s), Title, Publisher, Edition, Year, Book website.*

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| Baugh, A (2011) A History of the English Language. Routledge &Kegan Paul Ltd London |

References: *Author(s), Title, Publisher, Edition, Year, Book website.*

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| Required book (s), assigned reading and audio-visuals:   1. Burnley, D (2000) The History of the English Language. Pearson Education Limited 2. Fisiak,J (1995) An Outline History of English. Kantor Wydawniczysaww, Poznan 3. Jespersen,O(1978) Growth and structure of the English Language. Basil Blackwell Oxford 4. Pyles and Algeo (1982) The Origins and Development of the English Language. Harcourt Brace Jovanovich, INC New York London |

Course Educational Objectives (CEOs):

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|  | At the end of this course students should have knowledge of:   * To introduce students to the various divisions of English |
|  | * To enable students to differentiate between these various divisions in terms of vocabulary, grammar, spelling, and pronunciation. |
|  | * To relate historical developments to the teaching and learning of English as well as to translation. |

Intended Learning Outcomes (ILO’s):

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|  | Intended Learning Outcomes (ILO’s) | **Relationship to CEOs** | **Contribution to PLOs** |
| 1. A | Knowledge and Understanding: | | |
| 1. A1 | Development of the English Language from the Indo-European past to the present day | CEO1 | PLO2,1 |
| 1. A2 | Prehistoric changes from proto-indo-European to Germanic | CEO3 | PLO3 |
| 1. A3 | The structure and vocabulary of English through its major periods: Old English, | CEO2 | PLO4,5 |
| 1. A4 | Middle English, Early Modern English, and Modern English | CEO1 | PLO4 |
| 1. B | Intellectual skills: | | |
| 1. B1 | Attitudes towards language change: motivations for and mechanisms of linguistic change | CEO1 | PLO4,6 |
| 1. B2 | Distinguishing changes in sounds (phonology), in forms of words and their endings (morphology), in sentence structure (syntax), in spelling (orthography), in meanings of words (semantics) and in vocabulary (lexicon) | CEO2 | PLO5,6 |
| 1. B3 |  | CEO1 | PLO6 |
| 1. C | Subject specific skills: | | |
| 1. C1 | Introducing and differentiating between various divisions of English: vocabulary, grammar, spelling, and pronunciation | CEO2 | PLO6,7 |
| 1. D | Transferable skills: | | |
| 1. D1 | Relating historical developments to the teaching and learning of English as well as to translation | CEO3 | PLO7,8 |

Topic Outline and Schedule:

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| **Topic** | **Weeks** | **Achieved ILOs** |
| Orientation | 1. 1 | A1 |
| A Brief History of the English Language | 1. 2 | B1 |
| A Brief History of the English Language | 1. 3 | A1 |
| English Present and Future  Ch.1 1-17 | 1. 4 | C1 |
| The Indo- European Family of Languages 1  Ch.2 17-47 | 1. 5 | D1 |
| Old English 1 ch.3 47-83 | 1. 6 | B1 |
| **First Exam** | 1. 7 |  |
| Foreign Influences on Old English 1  Ch.4 83-127 | 1. 8 | A1,B1 |
| The Norman Conquest  Ch.5 127-150 | 1. 9 | C1,B1 |
| Middle English  Ch.7 189-200 | 1. 10 | C1 |
| **Second Exam** | 1. 11 |  |
| The Renaissance  Ch.8 240-270 | 1. 12 | D1,C1 |
| The English in America  Ch.11 406-430 | 1. 13 | C1 |
| General & Revision | 1. 14 | A1,B1 |
| **Final exam** | 1. 15 |  |
| **Final exam** | 1. 16 |  |

Teaching Methods and Assignments:

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| Development of ILOs is promoted through the following teaching and learning methods:  Lectures |

Course Policies:

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| A- Attendance policies:  The maximum allowed absences is 15% of the lectures.  B- Absences from exams and handing in assignments on time:  First Exam and second exam can be retaken based on approval of excuse by the instructor's discretion.  Not handing assignment on time will incur penalties.  C- Academic Health and safety procedures  D- Honesty policy regarding cheating, plagiarism, and misbehaviour:  Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.  E- Grading policy:   * All homework is to be posted online through the e-learning system. * Exams will be marked within 72 hours and the marked exam papers will be handed to the students.   F- Available university services that support achievement in the course: **Labs, Library.** |

Required equipment:

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Assessment Tools implemented in the course:

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| 🡪☐ First Written Exam.  🡪☐ Second Written Exam.  🡪☐ Final Written Exam.  🡪☐ Quizzes.  🡪☐ Homework.  ☐ Integrative Projects.  ☐ Case Study.  ☐ Written Reports.  ☐ Participation in Lecture.  ☐ Practice in the Lab.  🡪☐ Illustrative Presentations.  ☐ Oral Exams.  ☐ Others (identify): |

Program Learning Outcome (PLOs):

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| Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the () program will demonstrate | |
| 1 | Acquiring the basic oral skills in English. |
| 2 | Understanding other related knowledge disciplines. |
| 3 | Having the ability to communicate in various ways and methods. |
| 4 | Having the ability to analyse various linguistic and literary texts. |
| 5 | Having the ability to adapt to various work environments and conditions. |
| 6 | Developing the ability to evaluate and assess various work environments and conditions. |
| 7 | Having the ability to write scientific research papers related to English language and Literature. |
| 8 | Developing the ability to use technology in scientific research |
| 9 | Reinforcing and developing critical thinking skills. |

Responsible Persons and their Signatures:

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| **Course**  **Coordinator** | **Dr. Majed Abdulkarim** | **Completed Date** | 16/ 10 /2019 |
|  |  | **Signature** |  |

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| **Received by** (Department Head) | **Dr. Baker Bani Khair** | **Received Date** | 16 / 10 /2019 |
|  |  | **Signature** |  |