COURSE Syllabus

Course Name: Introduction to Linguistics

Course Number: 01023111

General Course Information:

Course title	Introduction to Linguistics
Course number	01023111
Credit hours (theory, practical)	3
Contact hours (theory, practical)	46
Prerequisites	01022211
Academic Program	English Language and Literature//Translation
Program code	0102//0108
Awarding institution	Isra University
Faculty	Arts
Department	English Language and Literature
Level of course	2-2
Academic year /semester	2019/2020 / Second Semester
Awarded qualification	Bachelor
Other department(s) involved in teaching the course	English Language / Translation
Language of instruction	English
Date of production/revision	20. 02.2020

Course Coordinator:

Coordinator's Name: **Anas Awwad**
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Other Instructors:

Instructor's Name:
Office No.:
Office Phone:
Office Hours:
Email:

Course Description:

- Different branches of linguistics/the four components: syntactic, phonological, morphological and semantic rules
- Language as a communicative system related to other fields of knowledge.
- Common/shared language knowledge: competence vs. performance
- Morphology: word formation rules, lexicon, function words, lexical content words, type of word coinage
- Syntax: phrase structure rules, transformational rules

Text Book: *Author(s), Title, Publisher, Edition, Year, Book website.*

George, Y. (2010). *The Study of Language* (4th ed.). Cambridge: Cambridge University Press.

References: *Author(s), Title, Publisher, Edition, Year, Book website.*

Required book (s), assigned reading and audio-visuals:

1- Fromkin, Victoria (ed.). (2001). *Linguistics: An Introduction to Linguistic Theory*. Blackwell Publishing.
2- Radford, Andrew, Martin Atkinson, David Britain, and Harald Clahsen. (2009). *Linguistics: An Introduction*. (2nd ed.). Cambridge: CUP.

Course Educational Objectives (CEOs):

1.	Describe different places and manners articulation.
2.	Identify phonetic symbols used to represent sounds.
3.	Discuss different types of morphological processes.
4.	Explain linguistic concepts in Syntax and Semantics.

Intended Learning Outcomes (ILO's):

		Intended Learning Outcomes (ILO's)	Relationship to CEOs	Contribution to PLOs
	A	**Knowledge and Understanding**:		
1.	A1	Identify different places and manners of articulation.	**2**	**b,**
2.	A2	Explain different types of morphological processes.	**3**	**b, i**
3.	A3	Explain linguistic concepts in Syntax and Semantics	**4**	**b, i**
	B	**Intellectual skills:**		
4.	B1	Distinguish different linguistic terms and concepts	**1, 2, 3, 4**	**b, i**
	C	**Subject specific skills:**		
5.	C1	Practice phonetic transcription using symbols of sounds.	**2**	**b, i**
6.	C2	Analyze English structures and sentences with tree diagrams	**4**	**b, c, i**
	D	**Transferable skills:**		
7.	D1	Use phonetic symbols and diacritics to represent correct pronunciation of words	**2**	**b, c, i**
8.	D2	Analyze words into constituent morphemes	**3**	**d, i**

Topic Outline and Schedule:

Topic	Weeks	Achieved ILOs
Orientation and Introduction	1	
1: The Origins of Language	2	**B1**
2: Animals and Human Language	3	**A1, B1**
3: The Sounds of Language:	4	**A1, B1, C1**
4: The Sound Patterns of Language	5	**A1, B1, C1**
5: Word Formation	6	**C1**
6: Morphology	7	**A2, D1, D2**
7: Grammar	8	**A2, D1, D2**
8: Syntax	9	**A2, D1, D2**
9: Semantics	10	**A3, B1, C2**
9: Semantics	11	**A3, B1, C2**
10: Pragmatics	12	**A3, B1, C2**
11: Discourse Analysis	13	**A3, B1, C2**
1-11: Revision	14	
The Final Exam	15	
The Final Exam	16	

Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:
• Lectures
• Classroom discussions and group work
• Written assignments

Course Policies:

A- Attendance policies:

The maximum allowed absences is 15% of the lectures.

B- Absences from exams and handing in assignments on time:

First Exam and second exam can be retaken based on approval of excuse by the instructor's discretion.

Not handing assignment on time will incur penalties.

C- Academic Health and safety procedures

D- Honesty policy regarding cheating, plagiarism, and misbehaviour:

> Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.

E- Grading policy:

• All homework is to be posted online through the e-learning system.

• Exams will be marked within 72 hours and the marked exam papers will be handed to the students.

Required equipment:

None

Assessment Tools implemented in the course:

- ■ Mid-term Written Exam.
- ■ Final Written Exam.
- ■ Quizzes.
- ■ Homework.
- ☐ Integrative Projects.
- ☐ Case Study.
- ☐ Written Reports.
- ■ Participation in Lecture.
- ☐ Practice in the Lab.
- ☐ Illustrative Presentations.
- ☐ Oral Exams.
- ☐ Others (identify):

Program Learning Outcome (PLOs):

Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the () program will demonstrate	
a.	Acquiring the basic oral skills in English.
b.	Understanding other related knowledge disciplines.
c.	Having the ability to communicate in various ways and methods.
d.	Having the ability to analyse various linguistic and literary texts.
e.	Having the ability to adapt to various work environments and conditions.
f.	Developing the ability to evaluate and assess various work environments and conditions.
g.	Having the ability to write scientific research papers related to English language and Literature.
h.	Developing the ability to use technology in scientific research
i.	Reinforcing and developing critical thinking skills.

Responsible Persons and their Signatures:

Course Coordinator	Dr. Anas A. Awwad	Completed Date	23/02/2020
		Signature	

Received by (Department Head)	Dr. Baker Bani-Khair	Received Date	/ / 2020
		Signature	