
COURSE Syllabus

Course Name: English Phonetics

Course Number: 01022211

General Course Information:

Course title	English Phonetics
Course number	01022211
Credit hours (theory, practical)	3 Hours
Contact hours (theory, practical)	45 Hours
Prerequisites/co-requisites	01101112
Academic Program	Undergraduate
Program code	02/08
Awarding institution	Isra University
Faculty	Arts
Department	Translation
Level of course	Second year
Academic year /semester	2019/2020
Awarded qualification	B.A
Other department(s) involved in teaching the course	English Language and Literature
Language of instruction	English
Date of production/revision	2/4/2020

Course Coordinator:

Coordinator's Name: Dr. Wajih Abderrahman Office No.: 2104 Office Phone: 2427 Office Hours: Sun 12-2 Mon 12.30-2 Tues 1-2 Wed 1-2 Thurs 12-1 Email: wajih.abderrahman@iu.edu.jo

Other Instructors:

Instructor's Name: Office No.: Office Phone: Office Hours: Email:
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Course Description:

**Human body and the organs used in sound production;
Detailed classification and description of English consonants and vowels;(IPA and cardinal vowel chart); English phonetic system: aural production and reception of sounds; practice in pronunciation and phonemic transcription; Phonetics versus phonology : phonotactics, phonological processes;
Supra-segmental phonemes: stress, pitch and juncture; syllabification; intonation**

Textbook: *Author(s), Title, Publisher, Edition, Year, Book website.*

1. O'Connor, J (1995) A course of English Pronunciation London (with a CD)

References: *Author(s), Title, Publisher, Edition, Year, Book website.*

Required book (s), assigned reading and audio-visuals:

1. Roach, P (1993) English Phonetics and Phonology CUP England

Course Educational Objectives (CEOs):

1.	Students are expected to master the major topic areas in the sound production (articulatory Phonetics) including the classification and description of consonants and vowels.
2.	Students are expected to master the articulation of diphthongs.
3.	Students are expected to master the articulation of triphthongs.
4.	Students are expected to master the phonetic transcription using the IPA and the Cardinal Vowel Chart.
5.	Students are expected to acquire a native or a semi- native accent.

Intended Learning Outcomes (ILO's):

	Intended Learning Outcomes (ILO's)	Relationship to CEOs	Contribution to PLOs
A	Knowledge and Understanding:		
A1	Master topic areas in voice production (articulatory Phonetics) including the classification and description of consonants and vowels	1	A
A2	Produce English sounds (consonants & vowels) correctly	1	E
A3	Master articulation of diphthongs, and triphthongs	2	A

A4	Master the phonetic transcription using the IPA and the Cardinal Vowel Chart	4	A
B	Intellectual skills:		
B1	Students acquire a native or a semi- native accent	5	E
B2			
B3			
C	Subject specific skills:		
C1	Distinguish between sounds on the basis of phonetic transcription and their corresponding pronunciation	4	E
C2			
C3			
C4			
C5			
D	Transferable skills:		
D1	Use strong and weak forms in context properly	5	B
D2			
D3			

Topic Outline and Schedule:

Topic	Weeks	Achieved ILOs
General introduction	1	A1
Phonetics vs Phonology	2	A1
Organs of speech	3	A2
Classification and description of speech sounds	4	A2
Description and classification of consonants	5	A2

Description and classification of vowels	6	A2
Description and classification of diphthongs	7	A3
Phonemic and phonetic transcription	8	A4
Oral practice	9	C1
Clusters and assimilation	10	C1
Stress and syllabification	11	B1
Oral practice	12	B1
Transcription practice	13	A4
Pronunciation problems	14	A2
Oral examination	15	
Final exam	16	

Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- Lectures
- Class discussions
- Written and oral assignments

Course Policies:

A- Attendance policies:

The maximum allowed absences is 15% of the lectures.

B- Absences from exams and handing in assignments on time:

First Exam and second exam can be retaken based on approval of excuse by the instructor's discretion.

Not handing assignment on time will incur penalties.

C- Academic Health and safety procedures

D- Honesty policy regarding cheating, plagiarism, and misbehaviour:

Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.

E- Grading policy:

- All homework is to be posted online through the e-learning system.

- **Exams will be marked within 72 hours and the marked exam papers will be handed to the students.**

F- Available university services that support achievement in the course: Labs, Library.

Required equipment:

Laptop, language lab

Assessment Tools implemented in the course:

- First Written Exam.**
- Second Written Exam.**
- Final Written Exam.**
- Quizzes.**
- Homework.**
- Integrative Projects.**
- Case Study.**
- Written Reports.**
- Participation in Lecture.**
- Practice in the Lab.**
- Illustrative Presentations.**
- Oral Exams.**
- Others (identify):**

Program Learning Outcome (PLOs):

Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the () program will demonstrate	
a.	Acquiring the basic oral skills in English.
b.	Getting the knowledge needed in the domain of oral and written translation
c.	Understanding other related knowledge disciplines.
d.	Having the ability to adapt to various work environments and conditions.
e.	Having the ability to communicate in various ways and methods.
f.	Having the ability to solve problems in the field of translation
g.	Having the ability to analyse various texts.
h.	Reinforcing and developing critical thinking skills.
i.	

Responsible Persons and their Signatures:

Course Coordinator	Dr. Wajih Abderrahman	Completed Date	2/4/2020
		Signature	
Received by (Department Head)		Received Date	/ /
		Signature	