# **COURSE Syllabus**

**Course Name:** Introduction to English Literature

Course Number: 01022131

## **General Course Information:**

Course title	Introduction to English Literature
Course number	01022131
Credit hours (theory, practical)	(3 CHs) theory
Contact hours (theory, practical)	11.00-12.30 (theory)
Prerequisites/corequisites	( 01101112)
Academic Program	B.A (English)
Programcode	102-
Awarding institution	Isra University
Faculty	Arts Faculty
Department	Department of English Literature & Translation
Level of course	2 <sup>nd</sup> year/ First Semester
Academic year /semester	2019-2020/ Second Semester
Awarded qualification	B.A (English)
Other department(s) involved in teaching the course	Department of English/Translation
Language of instruction	English
Date of production/revision	1/3-2020

## **Course Coordinator:**

Coordinator's Name: Dr. Majed Abdulkarim

Office No.: 2304 Office Phone: 2411 Office Hours: 12.00-1.00

Email: majedabdulkarim@hotmail.com

## **Other Instructors:**

nstructor's Name:	
Office No.:	
Office Phone:	
Office Hours:	
mail:	
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# **Course Description:**

- Introductory exposure to literature, literary forms, terms, and dimensions;
- Offering a brief view of the historical development of English literature;
- Exposure to the principal literary genres: fiction, drama, and poetry;

- Enabling students to critically read short stories, novels, plays, and poems

#### Text Book: Author(s), Title, Publisher, Edition, Year, Book website.

1. *Introduction to English Literature (for university students)* by Dr. M. Hilmi Al-Ahmad et al, Dar Yafa, Amman, 2018.

#### References: Author(s), Title, Publisher, Edition, Year, Book website.

Required book (s), assigned reading and audio-visuals:

- Abrams, M. H.,(1999) A Glossary of literary Terms (7th edition). (New York: Harcourt Brace)
- Davies, Marion Wynne, ed. (1990), The Bloomsbury Guide to English Literature, New York: Prentice Hall.
- Drabble, Margaret, ed. (1996), *The Oxford Companion to English Literature*, Oxford: Oxford University Press.
- Foster, John Wilson, ed. (2006). *The Cambridge Companion to Irish Literature*. Cambridge: Cambridge University Press.

# **Course Educational Objectives (CEOs):**

1.	Present students with general knowledge of English literature and literary forms and genres.
2.	Analyze and closely read literary texts with critical commentary.
3.	The ability to improve the literary tastes of students.
4.	The ability to efficiently evaluate the role of literature in everyday life.
5.	

# **IntendedLearning Outcomes (ILO's):**

	Intended Learning Outcomes (ILO's)	Relationship to CEOs	Contribution to PLOs
A	Knowledge and Understanding:		
A1	To be able to talk about the value and significance of literature in general.	CEO3	PLO2,4
В	Intellectual skills:		
B1	To be able to recognize the immense message that	CEO4	PLO1,3

	literature communicates to people.		
С	Subject specific skills:		
C1	To be able to deal with multiple literary texts efficiently.	CEO1	PLO7,8
D	Transferable skills:		
D1	To be able to write academic samples of work.	CEO2	PLO5,6
D3			

# **Topic Outline and Schedule:**

Topic	Weeks	Achieved ILOs
Fiction: Types of fiction, the Novel	1	B1,
Elements of the novel	2	A1, B1
The Short Story	3	C1
Oscar Wilde's "The Happy Prince"	4	A1
Guy De Maupassant: "The Necklace"	5	D1
1st. Exam	6	
Drama: Elements of Drama, the Unities	7	C1
Types of Drama: Tragedy, comedy and melodrama.	8	A1, B1
John Millington Synge's <i>Riders to the Sea</i> : Reading and Analysis	9	D1
2nd. Exam	10	
Poetry Definitions: Poetic Terms	11	B1
Analysis of some poems: Shakespeare' Sonnet 18	12	A1, B1
Analysis of some poems: Blake, Wordsworth, Frost	13	A1
Analysis of some poems: Yeats, and others	14	D1
Review of the material of the course	15	C1
Final exam	16	

# **Teaching Methods and Assignments:**

Development of ILOs is promoted through the following teaching and learning methods:

• Lectures



• Lab sessions (data show for short story sketches)

## **Course Policies:**

A- Attendance policies:

The maximum allowed absences is 15% of the lectures.

B- Absences from exams and handing in assignments on time:

First Exam and second exam can be retaken based on approval of excuse by the instructor's discretion.

Not handing assignment on time will incur penalties.

C- Academic Health and safetyprocedures

D- Honesty policy regarding cheating, plagiarism, and misbehaviour:

Cheating, plagiarism, misbehaviourwill result in zero grade and further disciplinary actions may be taken.

#### E- Grading policy:

- All homework isto be posted online through the e-learning system.
- Exams will be marked within 72 hours and the marked exam papers will be handed to the students.
- F- Available university services that support achievement in the course: Labs, Library.

## Required equipment:

- Textbook and all course materials
- Multi-media classroom (for data-show and other technical equipment)

## **Assessment Toolsimplemented in the course:**

x First Written Exam.	
x Second Written Exam.	
x Final Written Exam.	
x Quizzes.	
x Homework.	
☐ Integrative Projects.	
□ Case Study.	
□ Written Reports.	
x Participation in Lecture.	
□ Practice in the Lab.	
x Illustrative Presentations.	
□ Oral Exams.	
□ Others (identify):	

## **Program Learning Outcome (PLOs):**

Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program, A graduate of the (English language and literature) program will demonstrate

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a.		
b.	a.	Acquiring the basic language skills in English.

- Understanding the fields of knowledge in English. b.
- Developing different communication skills. C.
- d. Analysing linguistic and literary texts.
- The ability to adapt to different working environments and e. conditions.
- Evaluating different working environments and conditions. f.
- The ability to write scientific researches related to the English g. languageand literature.
- Acquiring technical skills in the field of scientific research h.
- Enhancing critical thinking skills.

# Responsible Persons and their Signatures:

Course Coordinator	Dr. Majed Abdulkarim	<b>Completed Date</b>	1/3/2020
		Signature	
Received by (Department Head)	Dr. Baker Bani Khair	Received Date	1/3/2020
		Signature	