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# **Course Syllabus**

**Course Name: Reading Skills (1)**

**Course Number:01021101**

## General Course Information:

Course title	Reading Skills (1)
Course number	01021101
Credit hours (theory)	3
Contact hours (theory, practical)	44
Prerequisite	-
Academic Program	English Language and Literature
Program code	02
Awarding institution	Isra University
Faculty	Faculty of Arts
Department	Department of English Language and Literature
Level of course	1-1
Academic year /semester	2019/2020
Awarded qualification	Bachelor Degree
Other department(s) involved in teaching the course	None
Language of instruction	English
Date of production/revision	23/2/2020

## Course Coordinator:

**Coordinator's Name:** Dr. Fatima Al- Qeyam  
**Office No.:** 2303  
**Office Phone:** 2417  
**Office Hours:** Sun. 10-11 Mon. 11-12:30 Tues. 11-12 Wed. 2-3:30 Thur. 1-2.  
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## Other Instructors:

**Instructor's Name:**  
**Office No.:**  
**Office Phone:**  
**Office Hours:**  
**Email:**

## Course Description:

- The four reading strategies: Skimming, Scanning, thorough comprehension, critical reading and their application on different kinds of academic texts;
- Dictionary use;
- Analysis of different kinds of context clues.

**Text Book: Author(s), Title, Publisher, Edition, Year, Book website.**

1. Ackert, P. & Navarro N. Cause and Effect, Heinle & Heinle Publishers, Second Edition, (1994).
2. Silberstein S., Clarke M. & Dobson B., Reader's Choice, Fifth Edition (2008).  
<https://www.amazon.com/Readers-Choice-5th-Sandra-Silberstein/dp/0472032054>

**References: Author(s), Title, Publisher, Edition, Year, Book website.**

Required book (s), assigned reading and audio-visuals:

1. Williams, E, Smart, P & Langley, S., Reading Skills in Practice, Edward Arnold, First Edition, (1979)
2. Flynn, K. et al. Panorama 2: Building Perspective through Reading, Oxford UP. First Edition, ( 2006).

**Course Educational Objectives (CEOs):**

1.	Recognize number of effective reading strategies.
2.	Identify the different purposes of reading
3.	Enhance students' vocabulary.

**Intended Learning Outcomes (ILO's):**

	Intended Learning Outcomes (ILO's)	Relationship to CEOs	Contribution to PLOs
<b>A</b>	<b>Knowledge and Understanding:</b>		
A1	Identify the different purposes of reading.	2	a
A2	Use dictionaries to find the meanings of new vocabulary items.	3	a
<b>B</b>	<b>Intellectual skills:</b>		
B1	Use the four reading strategies according to the reading purpose.	1	a
B2	Choose the suitable strategies for different reading activities.	1 & 2	a & i
<b>C</b>	<b>Subject specific skills:</b>		

C1	Apply effective reading strategies to deal with a variety of texts in English.	1 & 2	a & i
<b>D</b>	<b>Transferable skills:</b>		
D1	Use different techniques to understand new vocabulary items.	3	a

### Topic Outline and Schedule:

Topic	Weeks	Achieved ILOs
Orientation and Discourse Focus	1	A1
Word study-Context Clues	2	D1
Dictionary Use	3	A2
Stems and Affixes	4	D1
Paragraph Reading	5	A1, C1
World Population Growth	6	A1, A2, B1, B2, C1, D1
Changes in the Family	7	A1, A2, B1, B2, C1, D1
Women and Change	8	A1, A2, B1, B2, C1, D1
Rain Forests	9	A1, A2, B1, B2, C1, D1
The Garbage Project	10	A1, A2, B1, B2, C1, D1
The Road Runner	11	A1, A2, B1, B2, C1, D1
Afraid to Fly	12	A1, A2, B1, B2, C1, D1
Skyscrapers	13	A1, A2, B1, B2, C1, D1
Revision	14	
<b>Final exam</b>	15	
	16	

### Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- Lectures

### Course Policies:

A- Attendance policies:

The maximum allowed absences is 15% of the lectures.

B- Absences from exams and handing in assignments on time:

First Exam and second exam can be retaken based on approval of excuse by the instructor's discretion.

Not handing assignment on time will incur penalties.

C- Academic Health and safety procedures

D- Honesty policy regarding cheating, plagiarism, and misbehaviour:

Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.

E- Grading policy:

- All homework is to be posted online through the e-learning system.
- Exams will be marked within 72 hours and the marked exam papers will be handed to the students.

F- Available university services that support achievement in the course: **Labs, Library.**

### Required equipment:

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### Assessment Tools implemented in the course:

• Midterm Written Exam.	35%
• Final Written Exam.	50%
• Participation	15%

### Program Learning Outcome (PLOs):

<b>Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the () program will demonstrate</b>	
a.	Acquiring the basic language skills in English.
b.	Understanding the disciplines of knowledge of the English language.
c.	Developing different skills of contact and communication.
d.	Analysing linguistic and literary texts.
e.	The ability to adapt to different working environments and conditions
f.	Evaluating different working environments and conditions.
g.	The ability to write scientific researches related to English language and literature.
h.	Acquiring technical skills in the field of scientific research.
i.	Enhancing critical thinking skills.

### Responsible Persons and their Signatures:

<b>Course Coordinator</b>	<b>Dr. Fatima Al- Qeyam</b>	<b>Completed Date</b>	23/ 2 /2020
		<b>Signature</b>	
<b>Received by (Department Head)</b>	<b>Dr. Baker Bani Kheir</b>	<b>Received Date</b>	25/ 2 /2020
		<b>Signature</b>	