
COURSE Syllabus

Course Name: Essay Writing

Course Number: 1022202

General Course Information:

Course title	Essay Writing
Course number	1022202
Credit hours (theory, practical)	3 Hours
Contact hours (theory, practical)	45 Hours
Prerequisites/corequisites	Paragraph Writing (1022101)
Academic Program	English Language and Literature
Program code	02
Awarding institution	Isra University
Faculty	Arts
Department	English Language and Literature
Level of course	2-2
Academic year /semester	2019/2020 – First Semester
Awarded qualification	Bachelor
Other department(s) involved in teaching the course	English Language / Translation
Language of instruction	English
Date of production/revision	

Course Coordinator:

Coordinator's Name: Anas Awwad
Office No.: 104 (Ground Floor)
Office Phone: 2045
Office Hours: Sun (2-3), Mon (8-9.30), Tues (11-12), Wed (12.30-2), Thu (12-1)
Email: anas.awwad@iu.edu.jo

Other Instructors:

Instructor's Name:
Office No.:
Office Phone:
Office Hours:
Email:

Course Description:

Multi-paragraph essays according to traditional rhetorical modes; essay structure: introduction, body, conclusion; producing authentic texts on different topics; impact of audience on essay development; developed and designed as a thematic writing class; producing original texts longer than the five-paragraph essay.

Textbook: *Author(s), Title, Publisher, Edition, Year, Book website.*

Alice Savage & Patricia Mayer (2006). Effective Academic Writing 2: The Short Essay. Oxford University Press, Oxford, UK.

References: *Author(s), Title, Publisher, Edition, Year, Book website.*

Required book (s), assigned reading and audio-visuals:

Course Educational Objectives (CEOs):

1.	recognize writing skill as a step-by-step systematic process
2.	recognize the organization and the types of academic essays
3.	gain knowledge on maintaining coherence and cohesion throughout the essay
4.	become familiar with feedback and comment on drafts

Intended Learning Outcomes (ILO's):

	Intended Learning Outcomes (ILO's)	Relationship to CEOs	Contribution to PLOs
A	Knowledge and Understanding:		
A1	Decide on topic and intended audience.	1	c
A2			
B	Intellectual skills:		
B1	Collect relevant ideas.	1	a
B2	Brainstorm, draft, revise	4	
C	Subject specific skills:		
C1	Produce authentic texts on different topics.	2	a
C2	Write a well-structured Essay (introduction, body, and conclusion)on any topic.	3	
D	Transferable skills:		
D1	Practice collaborative writing.	4	b
D2			

Topic Outline and Schedule:

Topic	Weeks	Achieved ILOs
Orientation and Introduction	1	A1
Paragraph to short essay Parts 1-2 / pp. (1-14)	2	A1
Paragraph to short essay Parts 3-5 / pp. (15-27)	3	A1
Descriptive Essays Parts 1-2 / pp. (28-36)	4	B1
Descriptive Essays Parts 3-5 / pp. (37-53)	5	B2
Narrative Essays Parts 1-2 / pp. (54-61)	6	C1
Narrative Essays Parts 3-5 / pp. (62-79)	7	C1
Opinion Essays Parts 1-2 / pp. (80-88)	8	C2
Opinion Essays Parts 3-5 / pp. (89-105)	9	C2
Comparison Essays Parts 1-2 / pp. (106-115)	10	D1
Comparison Essays Parts 3-5 / pp. (116-129)	11	D1
Cause-Effect Essays Parts 1-2 / pp. (130-141)	12	D1
Cause-Effect Essays Parts 3-5 / pp. (142-159)	13	D1
Revision / Free Essay Writing	14	
Revision / Free Essay Writing	15	
Final exam	16	

Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- Lectures
- Classroom discussions and group work
- Written assignments

Course Policies:

A- Attendance policies:

The maximum allowed absences is 15% of the lectures.

B- Absences from exams and handing in assignments on time:

First Exam and second exam can be retaken based on approval of excuse by the instructor's discretion.

Not handing assignment on time will incur penalties.

C- Academic Health and safety procedures

D- Honesty policy regarding cheating, plagiarism, and misbehaviour:

Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.

E- Grading policy:

- All homework is to be posted online through the e-learning system.
- Exams will be marked within 72 hours and the marked exam papers will be handed to the students.

F- Available university services that support achievement in the course: **Labs, Library.**

Required equipment:

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Assessment Tools implemented in the course:

<ul style="list-style-type: none"><input checked="" type="checkbox"/> First Written Exam.<input checked="" type="checkbox"/> Second Written Exam.<input checked="" type="checkbox"/> Final Written Exam.<input type="checkbox"/> Quizzes.<input checked="" type="checkbox"/> Homework.<input type="checkbox"/> Integrative Projects.<input type="checkbox"/> Case Study.<input checked="" type="checkbox"/> Written Reports.<input checked="" type="checkbox"/> Participation in Lecture.<input type="checkbox"/> Practice in the Lab.<input type="checkbox"/> Illustrative Presentations.<input type="checkbox"/> Oral Exams.<input type="checkbox"/> Others (identify):

Program Learning Outcome (PLOs):

Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the () program will demonstrate	
a.	Acquiring the basic language skills in English.
b.	Understanding the disciplines of knowledge of the English language.
c.	Developing different skills of contact and communication.
d.	Analysing linguistic and literary texts.
e.	The ability to adapt to different working environments and conditions.
f.	Evaluating different working environments and conditions.
g.	The ability to write scientific researches related to English language and literature.
h.	Acquiring technical skills in the field of scientific research.
i.	Enhancing critical thinking skills.

Responsible Persons and their Signatures:

Course Coordinator	Anas Awwad	Completed Date	19 / 10 / 2019
		Signature	
Received by (Department Head)		Received Date	/ /
		Signature	