
Course Syllabus

Course Name: English Grammar (1)

Course Number: 01022121

General Course Information:

Course title	English Grammar 1
Course number	01022121
Credit hours (theory, practical)	3 hours
Contact hours (theory, practical)	3 hrs per week(1 theory & 2 Practical) / 45 per month
Prerequisites/corequisites	01101112
Academic Program	English Language / Literature & English Language / Translation
Program code	02 / 08
Awarding institution	Isra University
Faculty	Faculty of Arts
Department	Dept. of English Language / Literature Dept. of English Language / Translation
Level of course	Second year – First Semester
Academic year /semester	2019 – 2020 First Semester
Awarded qualification	Bachelor Degree
Other department(s) involved in teaching the course	None
Language of instruction	English
Date of production/revision	16 / 10/ 2019

Course Coordinator:

Coordinator's Name: Doaa Riziq
Office No.: 2103
Office Phone: 2396
Office Hours: (Sun: 12:00 – 1:00, Tues: 9:00 – 10:00, Thurs, 12 – 1) (Mon., Wed. 9:30 – 11:00)
Email: doaa.riziq@iu.edu.jo

Other Instructors:

Instructor's Name: Dr. Fatima Al- Qeyam
Office No.: 2303
Office Phone: 2417
Office Hours: (Sun; 10:00-11:00 Tues; 12:00-1:00 Thurs; 1:00-2:00) (Mon, 12:30-2:00 Wed; 9:30-11:00)
Email: Fatima.al-qeyam@iu.edu.jo

Course Description:

General introduction to Grammar: Parts of speech, Sentence elements, Simple Tenses, Progressive Tenses, Perfect Tenses, Tag Questions, Interrogatives, Negatives.

Text Book: *Author(s), Title, Publisher, Edition, Year, Book website.*

Murphy, R, *English Grammar in Use*, Cambridge University Press, Fourth Edition, (2012).

References: Author(s), Title, Publisher, Edition, Year, Book website.

Required book (s), assigned reading and audio-visuals:

1. Funchs, M. Bonner, M. ***Grammar Express for Self – Study and Classroom Use***. Addison Wesley Longman, Inc (2001)
2. Azar, B. ***Understanding and Using English Grammar***. Prentice Hall Regents Upper Saddle River, New Jersey 07458 (1989).
3. Shamma, N. ***Use in English***. Aydi Printing House Damascus, Syria (2000).
4. Eastwood, J. (1994) ***Oxford Guide to English Grammar***. Oxford University Press. (2000).

Course Educational Objectives (CEOs):

1.	Students should use the correct basic grammatical structures in different contexts.
2.	Students should understand the form and function of the basic structures being focused on throughout the semester.
3.	Students should begin to self-edit their oral and written production.
4.	Students should accurately discuss how grammatical structure relates to meaning.

Intended Learning Outcomes (ILO's):

	Intended Learning Outcomes (ILO's)	Relationship to CEOs	Contribution to PLOs
A	Knowledge and Understanding:		
A1	Identify the functions of every taught grammatical structure.	2, 4	1 and 2
A2	Derive the correct interrogative and negative forms from main statements.	2	1
B	Intellectual skills:		
B1	Derive the correct interrogative and negative forms from main statements.	2	1
B2	Edit their oral and written production.	3	1 and 4
C	Subject specific skills:		
C1	Use the correct basic structures of English grammar in different contexts.	1	1

D	Transferable skills:		
D1	Use the correct basic structures of English grammar in different contexts.	1	1
D2	Use the functions properly.	2, 4	1 and 2
D3	Edit their oral and written production.	3	1 and 4

Topic Outline and Schedule:

Topic	Weeks	Achieved ILOs
Introduction	1	A1, A2, B1, B2, C1, D1,D2,D3
present and past	2	A1, A2, B1, B2, C1, D1,D2,D3
Present perfect and past	3	A1, A2, B1, B2, C1, D1,D2,D3
Present perfect and past	4	A1, A2, B1, B2, C1, D1,D2,D3
Future	5	A1, A2, B1, B2, C1, D1,D2,D3
Modals	6	A1, A2, B1, B2, C1, D1,D2,D3
Modals	7	A1, A2, B1, B2, C1, D1,D2,D3
Questions and Auxiliary Verbs	8	A1, A2, B1, B2, C1, D1,D2,D3
Articles and Nouns	9	A1, C1, D1
Articles and Nouns	10	A1, C1, D1
Pronouns and determiners	11	A1, C1, D1
Adjectives and Adverbs	12	A1, C1, D1
Adjectives and Adverbs	13	A1, C1, D1
Conjunctions and prepositions	14	A1, C1, D1
Revision	15	
Final exam	16	

Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- Lectures

Course Policies:

A- Attendance policies:

The maximum allowed absences is 15% of the lectures.

B- Absences from exams and handing in assignments on time:

First Exam and second exam can be retaken based on approval of excuse by the instructor's discretion.

Not handing assignment on time will incur penalties.

C- Academic Health and safety procedures

D- Honesty policy regarding cheating, plagiarism, and misbehaviour:

Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.

E- Grading policy:

- All homework is to be posted online through the e-learning system.
- Exams will be marked within 72 hours and the marked exam papers will be handed to the students.

F- Available university services that support achievement in the course: **Labs, Library.**

Required equipment:

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Assessment Tools implemented in the course:

- | | |
|--|-----|
| <input type="checkbox"/> Midterm Written Exam. | 35% |
| <input type="checkbox"/> Final Written Exam. | 50% |
| <input type="checkbox"/> Homework. | 10% |
| <input type="checkbox"/> Participation in Lecture. | 5% |

Program Learning Outcome (PLOs):

Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the () program will demonstrate

1.	Acquiring the basic language skills in English.
2.	Understanding the disciplines of knowledge of the English language.
3.	Developing different skills of contact and communication.
4.	Analysing linguistic and literary texts.
5.	The ability to adapt to different working environments and conditions.
6.	Evaluating different working environments and conditions.
7.	The ability to write scientific researches related to English language and literature.
8.	Acquiring technical skills in the field of scientific research.
9.	Enhancing critical thinking skills.

Responsible Persons and their Signatures:

Course Coordinator	Doaa Riziq	Completed Date	16/ 10 / 2019
		Signature	
Received by (Department Head)	Dr. Bakir Bani Khair	Received Date	16 / 10 / 2019
		Signature	