**Course Syllabus**

**Course Name: English Grammar (1)**

**Course Number: 01022121**

General Course Information:

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| Course title | English Grammar 1 |
| Course number | 01022121 |
| Credit hours (theory, practical) | 3 hours |
| Contact hours (theory, practical) | 3 hrs per week( 1 theory & 2 Practical) / 45 per month |
| Prerequisites/corequisites | 01101112 |
| Academic Program | English Language / Literature & English Language / Translation |
| Program code | 02 / 08 |
| Awarding institution | Isra University |
| Faculty | Faculty of Arts  |
| Department | Dept. of English Language / LiteratureDept. of English Language / Translation |
| Level of course  | Second year – First Semester  |
| Academic year /semester  | 2019 – 2020 First Semester  |
| Awarded qualification | Bachelor Degree |
| Other department(s) involved in teaching the course | None |
| Language of instruction | English  |
| Date of production/revision | 16 / 10/ 2019 |

Course Coordinator:

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| **Coordinator's Name:** Doaa Riziq**Office No.:** 2103 **Office Phone:** 2396**Office Hours: (Sun: 12:00 – 1:00, Tues: 9:00 – 10:00, Thurs, 12 – 1) (Mon., Wed. 9:30 – 11:00)****Email:** **doaa.riziq@iu.edu.jo** |

Other Instructors:

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| **Instructor’s Name:** Dr. Fatima Al- Qeyam**Office No.:** 2303 **Office Phone**: 2417**Office Hours:** **(Sun; 10:00-11:00 Tues; 12:00-1:00 Thurs; 1:00-2:00) (Mon, 12:30-2:00 Wed; 9:30-11:00)****Email:** **Fatima.al-qeyam@iu.edu.jo** |

Course Description:

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| General introduction to Grammar: Parts of speech, Sentence elements, Simple Tenses, Progressive Tenses, Perfect Tenses, Tag Questions, Interrogatives, Negatives. |

Text Book: *Author(s), Title, Publisher, Edition, Year, Book website.*

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| Murphy, R, ***English Grammar in Use***, Cambridge University Press, Fourth Edition, (2012). |

References: *Author(s), Title, Publisher, Edition, Year, Book website.*

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| Required book (s), assigned reading and audio-visuals:1. Funchs, M. Bonner, M. ***Grammar Express for Self – Study and Classroom Use***. Addison Wesley Longman,Inc (2001)
2. Azar, B. ***Understanding and Using English Grammar.***Prentice Hall Regents Upper Saddle River, New Jersey 07458 (1989).
3. Shammas, N.***Use in English***. AydiPriniting House Damascus, Syria (2000).
4. Eastwood, J.( 1994) ***Oxford Guide to English Grammar***. Oxford University Press. (2000).
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Course Educational Objectives (CEOs):

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|  | Students should use the correct basic grammatical structures in different contexts. |
|  | Students should understand the form and function of the basic structures being focused on throughout the semester. |
|  | Students should begin to self-edit their oral and written production. |
|  | Students should accurately discuss how grammatical structure relates to meaning.  |

Intended Learning Outcomes (ILO’s):

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|  | Intended Learning Outcomes (ILO’s) | **Relationship to CEOs** | **Contribution to PLOs** |
| **A** | **Knowledge and Understanding:** |
| A1 | Identify the functions of every taught grammatical structure. | 2, 4 | 1 and 2 |
| A2 | Derive the correct interrogative and negative forms from main statements. | 2 | 1 |
| **B** | **Intellectual skills:** |
| B1 | Derive the correct interrogative and negative forms from main statements. | 2 | 1 |
| B2 | Edit their oral and written production. | 3 | 1 and 4 |
| **C** | **Subject specific skills:** |
| C1 | Use the correct basic structures of English grammar in different contexts. | 1 | 1 |
| **D** | **Transferable skills:** |
| D1 | Use the correct basic structures of English grammar in different contexts. | 1 | 1 |
| D2 | Use the functions properly. | 2, 4 | 1 and 2 |
| D3 | Edit their oral and written production. | 3 | 1 and 4  |

Topic Outline and Schedule:

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| **Topic** | **Weeks** | **Achieved ILOs** |
| Introduction  | 1 | A1, A2, B1, B2, C1, D1,D2,D3 |
| present and past  | 2 | A1, A2, B1, B2, C1, D1,D2,D3 |
| Present perfect and past  | 3 | A1, A2, B1, B2, C1, D1,D2,D3 |
| Present perfect and past  | 4 | A1, A2, B1, B2, C1, D1,D2,D3 |
| Future | 5 | A1, A2, B1, B2, C1, D1,D2,D3 |
| Modals | 6 | A1, A2, B1, B2, C1, D1,D2,D3 |
| Modals | 7 | A1, A2, B1, B2, C1, D1,D2,D3 |
| Questions and Auxiliary Verbs | 8 | A1, A2, B1, B2, C1, D1,D2,D3 |
| Articles and Nouns | 9 | A1, C1, D1 |
| Articles and Nouns | 10 | A1, C1, D1 |
| Pronouns and determiners | 11 | A1, C1, D1 |
| Adjectives and Adverbs | 12 | A1, C1, D1 |
| Adjectives and Adverbs | 13 | A1, C1, D1 |
| Conjunctions and prepositions | 14 | A1, C1, D1 |
| Revision  | 15 |  |
| **Final exam** | 16 |  |

Teaching Methods and Assignments:

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| Development of ILOs is promoted through the following teaching and learning methods:* Lectures
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Course Policies:

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| A- Attendance policies: The maximum allowed absences is 15% of the lectures.B- Absences from exams and handing in assignments on time: First Exam and second exam can be retaken based on approval of excuse by the instructor's discretion. Not handing assignment on time will incur penalties.C- Academic Health and safety proceduresD- Honesty policy regarding cheating, plagiarism, and misbehaviour: Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.E- Grading policy:* All homework is to be posted online through the e-learning system.
* Exams will be marked within 72 hours and the marked exam papers will be handed to the students.

F- Available university services that support achievement in the course: **Labs, Library.** |

Required equipment:

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Assessment Tools implemented in the course:

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| ☐ Midterm Written Exam. 35%☐ Final Written Exam. 50%☐ Homework. 10%☐ Participation in Lecture. 5% |

Program Learning Outcome (PLOs):

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| Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the () program will demonstrate |
| 1.  | Acquiring the basic language skills in English. |
| 2.  | Understanding the disciplines of knowledge of the English language. |
| 3. | Developing different skills of contact and communication. |
| 4. | Analysing linguistic and literary texts. |
| 5. | The ability to adapt to different working environments and conditions. |
| 6. | Evaluating different working environments and conditions. |
| 7. | The ability to write scientific researches related to English language and literature. |
| 8. | Acquiring technical skills in the field of scientific research. |
| 9. | Enhancing critical thinking skills. |

Responsible Persons and their Signatures:

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| **Course** **Coordinator** | **Doaa Riziq**  | **Completed Date** | 16/ 10 / 2019 |
|  |  |  **Signature** |  |

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| **Received by** (Department Head) | **Dr. Bakir Bani Khair** |  **Received Date** | 16 / 10 / 2019 |
|  |  |  **Signature** |  |