Course Syllabus

Course Name: ORAL SKILLS (2)

Course Number: 01021204

General Course Information:

Course title	Oral Skills (2)
Course number	01021204
Credit hours (theory, practical)	3 CHs, theory and practical
Contact hours (theory, practical)	45 hrs.
Prerequisites/corequisites	01021103
Academic Program	BA English Language and Literature
Program code	02
Awarding institution	Isra University
Faculty	Faculty of Arts
Department	Department of English Language and Literature
Level of course	BA Intermediate (2nd year)
Academic year /semester	2019/2020 (Spring Term)
Awarded qualification	BA English Language and Literature
Other department(s) involved in teaching the course	
Language of instruction	English
Date of production/revision	23.02.2020

Course Coordinator:

Coordinator's Name:	**Dr Abdullah Thalji**
Office No.	**2107 (Ground Floor)**
Office Hours	**Sun. (11.00-12.00)/ Tue. (15.00-16.00)/ Thu. (10.00-11.00) Mon. (12.00-14.00)/ Wed. (11.00-12.00)**
Office Phone	**Ext. 2390**
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Other Instructors:

Instructor's Name: **Office No.:**   **Office Phone:**   **Office Hours:**   **Email:**

Course Description:

- How to improve spoken English language skills.
- Listening & speaking.
- English for social interaction.
- Art of oral presentation.

Text Book: *Author(s), Title, Publisher, Edition, Year, Book website.*

1.	Fraleigh, D., Tuman, J. S., & Arkle, P. (2011). **Speak up!: An illustrated guide to public speaking**. Boston, MA: Bedford/St. Martins.
2.	Kirkpatrick, B. (2004). **English For Social Interaction Social Expressions.** Learners Publishing Pte Ltd.
3.	Allie Wall. (1998). **Say It Naturally**. Boston, MA : Heinle & Heinle.

References: *Author(s), Title, Publisher, Edition, Year, Book website.*

Required book (s), assigned reading and audio-visuals:

1. Role Play - Gillian Porte Ladousse (Oxford 1987)

2. The Practice of English Language Teaching - Jeremy Harmer (Longman 1989)

Course Educational Objectives (CEOs):

1.	Develop students' ability and confidence to initiate communication and respond appropriately.
2.	Help students to cope with different social situations successfully.
3.	Develop better oral skills through class discussions, role play, game play, and situation-based activities.
4.	Improve students' oral grammar, accuracy, and pronunciation.

Intended Learning Outcomes (ILO's):

	Intended Learning Outcomes (ILO's)	Relationship to CEOs	Contribution to PLOs
A	**Knowledge and Understanding:**		
A1	Understand questions which require short or extended answers.	1, 3	1, 3, 9
A2	Develop the ability to reproduce orally the substance of a text of English after having heard it or read it.	1	1, 3
B	**Intellectual skills:**		
B1	Be able to observe how language works to portray roles and speaker identities.	1	1, 3, 4
B2	To acquire familiarity with the different levels of formality in given situations/contexts.	2	1, 3, 5
C	**Subject specific skills:**		
C1	Be able to deliver a well-prepared presentation.	3, 4	1, 3
C2	To acquire group skills and appreciate team work.	2, 3, 4	1, 3, 9
D	**Transferable skills:**		
D1	Develop better oral skills through class discussions and situation-based activities.	2, 3	1, 3, 5
D2	Expand students' vocabulary through exploring new assigned	1, 4	1, 3

topics and class discussions of students' presentations.		

Topic Outline and Schedule:

Topic	Weeks	Achieved ILOs
Talking about yourself and asking for information	1	A1, A2, B2
Getting people to do things, offering to do something	2	A1, A2, B1, B2, C2
Taboo-word game: Practising speaking English through game play	3	A2, B1, C2, D1, D2
Video-material: Accents around the world, Practise listening to different English accents (e.g., American, British, etc.)	4	A1, A2, B1, B2, D1, D2
Audio-materials and audio-scripts	5	A1, A2, B1, B2, D1, D2
Conversation and conversation techniques	6	A1, A2, B2, C1, C2
Activities: producing weekly reflective reports, learning the most frequently used words in English	7	A2, B2, D2
Listening to songs: Learning how to listen to English songs and how to learn new words	8	A2, B1, B2, D1
Video-material: An IELTS-like speaking practice	9	A1 through to D2
Mid-Term Exam	10	
English for social interaction (Units 6, 7, and 13)	11	A1, A2, B2, C1, D1, D2
Case study: Be the Judge	12	A1, A2, B2, C1, C2, D1, D2
Taboo-word game: Practising speaking English through game play	13	A1 through to D2
Video-material: An IELTS-like speaking practice	14	A1 through to D2
Revision Week	15	
Final Exam	16	

Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:
- Lectures
- Lab
- Interactive audio-visual materials

Course Policies:

A- Attendance policies:

The maximum allowed absences is 15% of the lectures.

B- Absences from exams and handing in assignments on time:

First Exam and second exam can be retaken based on approval of excuse by the instructor's discretion.

Not handing assignment on time will incur penalties.

C- Academic Health and safety procedures

D- Honesty policy regarding cheating, plagiarism, and misbehaviour:

   Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.

E- Grading policy:

- All homework is to be posted online through the e-learning system.

- Exams will be marked within 72 hours and the marked exam papers will be handed to the students.

F- Available university services that support achievement in the course: **Labs, Library.**

Required equipment:

Textbook, and any given supplementary materials.

Assessment Tools implemented in the course:

- ☐ First Written Exam.
- ☐ Second Written Exam.
- ■ Final ~~Written~~ Oral Exam.
- ☐ Quizzes.
- ■ Homework.
- ☐ Integrative Projects.
- ☐ Case Study.
- ■ Written Reports.
- ■ Participation in Lecture.
- ■ Practice in the Lab.
- ☐ Illustrative Presentations.
- ■ Oral Exams.
- ☐ Others (identify):

Program Learning Outcome (PLOs):

	Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the () program will demonstrate
1.	Acquiring the basic language skills in English.
2.	Understanding the disciplines of knowledge of the English language.
3.	Developing different skills of contact and communication
4.	Analysing linguistic and literary texts.
5.	The ability to adapt to different working environments and conditions.
6.	Evaluating different working environments and conditions.
7.	The ability to write scientific researches related to English language and literature.
8.	Acquiring technical skills in the field of scientific research.
9.	Enhancing critical thinking skills.

Responsible Persons and their Signatures:

Course Coordinator	Dr Abdullah Thalji	Completed Date	23/02/2020
		Signature	

Received by (Department Head)		Received Date	/ /
		Signature	

Ref: Deans Council (1) Decision No. (31) **Date**: 26/9/2019
Ref: Quality Assurance Council Session (24) Decision No. (15) **Date**17/9/2019

Page **6** of **6**