
COURSE Syllabus

Course Name: Teaching English as a Foreign Language 2

Course Number: 0102488

General Course Information:

Course title	Teaching English as a Foreign Language 1
Course number	0102488
Credit hours (theory, practical)	3 credits
Contact hours (theory, practical)	5:30-7:00 (Sun., Tue.)
Prerequisites/co-requisites	TEFL 1 / 01024151
Academic Program	English Language & Literature
Programcode	102
Awarding institution	Isra University
Faculty	Faculty of Arts
Department	Department of English Language & Literature
Level of course	4 th year/ 2 nd semester
Academic year /semester	2019-2020/ 2 nd semester
Awarded qualification	Bachelor of Arts
Other department(s) involved in teaching the course	-----
Language of instruction	English
Date of production/revision	2019

Course Coordinator:

Coordinator's Name: Dr. Khaled Alnajjar

Office No.:

Office Phone: 2440

Office Hours: 10:00-11:00, 11:00- 12:00 & 1:00- 2:00 (Sun., Tues.)
11:00-12:30 & 2:00-3:30 (Mon., Wed.)

Email: khaled.alnajjar@iu.edu.jo

Other Instructors:

Instructor's Name:

Office No.:

Office Phone:

Office Hours:

Email:

Course Description:

- Methods of teaching all aspects of English as a foreign language
- Special emphasis on areas of difficulty to Arab students
- Theory practiced in actual classroom situations.
- Learning languages: reasons for learning languages, success in language learning and motivational differences
- language learning: pronunciation, grammar, vocabulary, discourse, skills, language varieties
- language learning and language teaching: learning theories and approaches, foreign language learning, input and output, a balanced activities approach

- Teaching the main skills: speaking, writing, listening and reading
- Class management: the role of the teacher
- Planning: planning textbooks and syllables, what teachers should know, and the plan.

Text Book: Author(s), Title, Publisher, Edition, Year, Book website.

Freeman, D. (2000). *Techniques and Principles in Language Teaching*. Oxford: Oxford University Press .

References: Author(s), Title, Publisher, Edition, Year, Book website.

Al-Mutawa & Kailani. (1989). *Methods of Teaching English to Arab Students*. London: Longman .
 Richards, & Willy, R. (2002). *Methodology in Language Teaching*. London: Cambridge University Press .
 Richards, J. et al. (1985). *Longman Dictionary of Applied Linguistics*. London: Longman

Course Educational Objectives (CEOs):

1.	The ability to differentiate among (Approaches, Methods, and Techniques) of the main methods learning/teaching a foreign language.
2.	The ability to learn the pedagogy of the four language skills
3.	The ability to differentiate among the main learning styles.
4.	
5.	

Intended Learning Outcomes (ILO's):

1.	Intended Learning Outcomes (ILO's)	Relationship to CEOs	Contribution to PLOs
2. A	Knowledge and Understanding:		
3. A1	Differentiate among (Approaches, Methods, and Techniques)	1	b.
4. A2	Differentiate among the main learning styles	3	b.
5. A3	Determine the advantages and disadvantages of the main methods of learning/teaching a foreign language	3	d.
6. A4			
7. B	Intellectual skills:		
8. B1	Learn the pedagogy of the four language skills	2	a.
9. B2			
10. B3			
11. C	Subject specific skills:		
12. C1	Introduce main methods of learning/teaching a foreign language		c.

13. C2			
14. C3			
15. C4			
16. C5			
17. D	Transferable skills:		
18. D1	Work independently and collaboratively to teach model class	1	e.
19. D2	Observe an English Language class and writing an evaluative report	3	f.
20. D3			

Topic Outline and Schedule:

Topic	Weeks	Achieved ILOs
Introduction to language teaching methods , the Grammar-Translation Method		C1
The Direct Method		A1 & A3
Audio – Lingual Method		A1 & A3
The Communicative Method		A1 & A3
The Natural Method		A1 & A3
First Exam		
Teaching reading & writing		B1
Teaching speaking & listening		B1
Teaching Vocabularies		B1
The Second Exam		
Teaching grammar		B1
Action Pack Series		A2
Lesson Planning & Preparation		D2
Presentations		D1
Presentations		D1
Final exam		

Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:
Lectures

Course Policies:

A- Attendance policies:

The maximum allowed absences is 15% of the lectures.

B- Absences from exams and handing in assignments on time:

First Exam and second exam can be retaken based on approval of excuse by the instructor's discretion.

Not handing assignment on time will incur penalties.

C- Academic Health and safety procedures

D- Honesty policy regarding cheating, plagiarism, and misbehaviour:

Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.

E- Grading policy:

- All homework is to be posted online through the e-learning system.
- Exams will be marked within 72 hours and the marked exam papers will be handed to the students.

F- Available university services that support achievement in the course: **Labs, Library.**

Required equipment:

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Assessment Tools implemented in the course:

✓ <input type="checkbox"/>	Midterm Written Exam.
✓ <input type="checkbox"/>	Final Written Exam.
✓ <input type="checkbox"/>	Written Reports.
✓ <input type="checkbox"/>	Illustrative Presentations.

Program Learning Outcome (PLOs):

Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the () program will demonstrate	
a.	Acquiring the basic language skills in English.
b.	Understanding the disciplines of knowledge of the English language.
c.	Developing different skills of contact and communication.
d.	Analyzing linguistic and literary texts.
e.	The ability to adapt to different working environments and conditions.
f.	Evaluating different working environments and conditions.
g.	The ability to write scientific researches related to English Language and literature.
h.	Acquiring technical skills in the field of scientific research.
i.	Enhancing critical thinking skills.

Responsible Persons and their Signatures:

Course Coordinator	Khaled Alnajjar	Completed Date	10/ 19 /2019
		Signature	

Received by (Department Head)		Received Date	/ /
		Signature	