**COURSE Syllabus**

**Course Name: Teaching English as a Foreign Language 2**

**Course Number: 0102488**

General Course Information:

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| Course title | Teaching English as a Foreign Language 1 |
| Course number | 0102488 |
| Credit hours (theory, practical) | 3 credits |
| Contact hours (theory, practical) | 5:30-7:00 (Sun., Tue.) |
| Prerequisites/co-requisites | TEFL 1 / 01024151 |
| Academic Program | English Language & Literature |
| Programcode | 102 |
| Awarding institution | Isra University  |
| Faculty | Faculty of Arts |
| Department | Department of English Language & Literature |
| Level of course  | 4thyear/ 2nd semester |
| Academic year /semester  | 2019-2020/ 2nd semester |
| Awarded qualification | Bachelor of Arts |
| Other department(s) involved in teaching the course | --------- |
| Language of instruction | English |
| Date of production/revision | 2019 |

Course Coordinator:

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| Coordinator'sName: Dr. Khaled AlnajjarOffice No.:  Office Phone: 2440Office Hours: 10:00-11:00, 11:00- 12:00 & 1:00- 2:00 (Sun., Tues..) 11:00-12:30 & 2:00-3:30 (Mon., Wed.)Email: khaled.alnajjar@iu.edu.jo |

Other Instructors:

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| Instructor’s Name: Office No.: Office Phone: Office Hours: Email:  |

Course Description:

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| * Methods of teaching all aspects of English as a foreign language
* Special emphasis on areas of difficulty to Arab students
* Theory practiced in actual classroom situations.
* Learning languages: reasons for learning languages, success in language leaningand motivational differences
* language learning: pronunciation, grammar, vocabulary, discourse, skills, language varieties
* language learning and language teaching: learning theories and approaches, foreign language learning, input and output, a balanced activities approach
* Teaching the main skills: speaking, writing, listening and reading
* Class management: the role of the teacher
* Planning: planning textbooks and syllables, what teachers should know, and the plan.
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Text Book: *Author(s), Title, Publisher, Edition, Year, Book website.*

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| Freeman, D. (2000). *Techniques and Principles in Language Teaching*. Oxford: Oxford University Press.  |

References: *Author(s), Title, Publisher, Edition, Year, Book website.*

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| Al-Mutawa &Kailani. (1989). *Methods of Teaching English to Arab Students*. London: Longman. Richards, & Willy, R. (2002). *Methodology in Language Teaching*. London: Cambridge University Press. Richards, J. et al. (1985). *Longman Dictionary of Applied Linguistics*. London: Longman |

Course Educational Objectives (CEOs):

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|  | The ability to differentiate among (Approaches, Methods, and Techniques) ofthe main methods learning/teaching a foreign language. |
|  | The ability to learn the pedagogy of the four language skills |
|  | The ability to differentiate among the main learning styles. |
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IntendedLearning Outcomes (ILO’s):

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|  | Intended Learning Outcomes (ILO’s) | **Relationship to CEOs** | **Contribution to PLOs** |
| 1. A
 | Knowledge and Understanding: |
| 1. A1
 | Differentiate among (Approaches, Methods, and Techniques) | 1 | b. |
| 1. A2
 | Differentiate among the main learning styles | 3 | b. |
| 1. A3
 | Determine the advantages and disadvantages of the main methods of learning/teaching a foreign language | 3 | d. |
| 1. A4
 |  |  |  |
| 1. B
 | Intellectual skills: |
| 1. B1
 | Learn the pedagogy of the four language skills | 2 | a. |
| 1. B2
 |  |  |  |
| 1. B3
 |  |  |  |
| 1. C
 | Subject specific skills: |
| 1. C1
 | Introduce main methods of learning/teaching a foreign language |  | c. |
| 1. C2
 |  |  |  |
| 1. C3
 |  |  |  |
| 1. C4
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| 1. C5
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| 1. D
 | Transferable skills: |
| 1. D1
 | Work independently and collaboratively to teach model class | 1 | e. |
| 1. D2
 | Observe an English Language class and writing an evaluative report | 3 | f. |
| 1. D3
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Topic Outline and Schedule:

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| **Topic** | **Weeks** | **Achieved ILOs** |
| Introduction to language teaching methods , the Grammar- Translation Method |  | C1 |
| The Direct Method |  | A1 & A3 |
| Audio – Lingual Method |  | A1 & A3 |
| The Communicative Method |  | A1 & A3 |
| The Natural Method |  | A1 & A3 |
| **First Exam** |  |  |
| Teaching reading & writing |  | B1 |
| Teaching speaking & listening |  | B1 |
| Teaching Vocabularies  |  | B1 |
| **The Second Exam** |  |  |
| Teaching grammar |  | B1 |
| Action Pack Series |  | A2 |
| Lesson Planning & Preparation |  | D2 |
| Presentations |  | D1 |
| Presentations |  | D1 |
| **Final exam** |  |  |

Teaching Methods and Assignments:

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| Development of ILOs is promoted through the following teaching and learning methods:Lectures |

Course Policies:

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| A- Attendance policies:The maximum allowed absencesis15% of the lectures.B- Absences fromexams andhandingin assignmentson time:First Exam and second exam can be retaken based on approval of excuse by the instructor's discretion.Not handing assignment on time will incur penalties.C- Academic Health and safetyproceduresD- Honesty policy regarding cheating, plagiarism, and misbehaviour: Cheating, plagiarism, misbehaviourwill result in zero grade and further disciplinary actions may be taken.E- Grading policy:* All homework isto be posted online through the e-learning system.
* Exams will be marked within 72 hours and the marked exam papers will be handed to the students.

F- Available university services that support achievement in the course:**Labs, Library.** |

Required equipment:

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Assessment Toolsimplemented in the course:

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| * ☐ Midterm Written Exam.
* ☐ Final Written Exam.
* ☐ Written Reports.
* ☐ Illustrative Presentations.
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Program Learning Outcome (PLOs):

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| Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the () program will demonstrate |
|  | Acquiring the basic language skills in English. |
|  | Understanding the disciplines of knowledge of the English language. |
|  | Developing different skills of contact and communication. |
|  | Analyzing linguistic and literary texts. |
|  | The ability to adapt to different working environments andconditions. |
|  | Evaluating different working environments and conditions. |
|  | The ability to write scientific researches related to EnglishLanguageand literature. |
|  | Acquiring technical skills in the field of scientific research. |
|  | Enhancing critical thinking skills. |

Responsible Persons and their Signatures:

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| **Course** **Coordinator** | **Khaled Alnajjar** | **Completed Date** | 10/ 19 /2019 |
|  |  | **Signature** |  |

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| **Received by** (Department Head) |  | **Received Date** | / / |
|  |  | **Signature** |  |