
Course Syllabus

Course Name: READING SKILLS (2)

Course Number: 01021202

General Course Information:

Course title	Reading Skills (2)
Course number	01021202
Credit hours (theory, practical)	3 CHs, theory
Contact hours (theory, practical)	45 hrs.
Prerequisites/corequisites	01021101
Academic Program	BA English Language and Literature
Program code	02
Awarding institution	Isra University
Faculty	Faculty of Arts
Department	Department of English Language and Literature
Level of course	BA Intermediate (2 nd year)
Academic year /semester	2019/2020 (Autumn Term)
Awarded qualification	BA English Language and Literature
Other department(s) involved in teaching the course	
Language of instruction	English
Date of production/revision	22.10.2019

Course Coordinator:

Coordinator's Name:	Dr Abdullah Thalji
Office No.	2107
Office Hours	Sun. (11.00-12.00)/ Tue. (13.00-14.00)/ Thu. (15.00-16.00) Mon. (11.30-12.30)/ Wed. (14.00-16.00)
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Other Instructors:

Instructor's Name:
Office No.:
Office Phone:
Office Hours:
Email:

Course Description:

- Advanced analysis and application of critical reading.
- Dealing with various kinds of complicated academic texts.
- Reading-writing connection.

Text Book: Author(s), Title, Publisher, Edition, Year, Book website.

1. Mikulecky, B. S., & Jeffries, L. (2007). *Advanced reading power: extensive reading, vocabulary building, comprehension skills, reading faster*. White Plains, NY: Pearson Longman.

References: Author(s), Title, Publisher, Edition, Year, Book website.

Required book (s), assigned reading and audio-visuals:
1. Taylor, J., & Wright, J. (2016). <i>IELTS Advantage Reading Skills</i> . Surrey, England: Delta Publishing.
2. The EDGe. (2002). <i>Reading Comprehension Skills and Strategies: Level 8</i> . Irvine, CA: Saddleback Educational Publishing.

Course Educational Objectives (CEOs):

1.	Develop students' awareness of their own reading and thinking processes.
2.	Develop the habit of reading extensively.
3.	Develop strategies for expanding students' knowledge of vocabulary.
4.	Acquire an accurate understanding of what it means to read in English.
5.	Improve students' reading rate.
6.	Better students' thinking and comprehension skills.
7.	Gain confidence in their ability to deal with reading assignments.

Intended Learning Outcomes (ILO's):

	Intended Learning Outcomes (ILO's)	Relationship to CEOs	Contribution to PLOs
A	Knowledge and Understanding:		
A1	Understand thoroughly variety of English academic and non-academic texts.	3, 6	2
B	Intellectual skills:		
B1	Master reading skills needed for academic success.	3, 5, 6	1, 3
C	Subject specific skills:		
C1	Highlight heading and subheadings.	1	1
C2	Improve reading rate (speed).	5	3
C3	Apply advanced reading skills like critical reading and inferring.	3, 6	3, 9
C4	Write reports, critiques and summaries based on given reading texts.	6, 7	7
D	Transferable skills:		
D1	Apply a wide range of effective reading strategies to deal with many kinds of English texts.	2, 4, 7	3, 4, 8
D2	Read and analyze a variety of complex texts in English.	1, 2, 4, 5, 6	1
D3	Improve students' reading fluency and reading comprehension.	1, 3, 5, 6, 7	1, 3, 9

Topic Outline and Schedule:

Topic	Weeks	Achieved ILOs
Part 1: Extensive Reading Unit 2: Reading and discussing nonfiction	1	A1, B1, C1, D2
Unit 3: Reading and discussing fiction	2	A1, B1, C1, D2
Reading Week (Assignment)	3	A1, B1, C1, D2
Part 2: Vocabulary Building Unit 1: Strategies for Building a Powerful Vocabulary	4	B1, D1, D3
Unit 1 (continued).	5	B1, D1, D3
Unit 2: Learning New Words from Your Reading	6	B1
Unit 3: Inferring Meaning from Context	7	B1, C3
Unit 4: Word Parts & Unit 5: Collocations	8	B1, D2
Part 3: Comprehension Skills Unit 1: Previewing & Unit 2: Making Inferences	9	B1, C3, D3
Mid-Term Exam	10	
Unit 3: Understanding Paragraphs & Unit 4: Patterns of Organization	11	A1, B1, C1, D1
Unit 6: Skimming & Unit 7: Study Reading	12	B1, C2
Unit 8: Summarizing & Unit 9: Critical Reading	13	A1, B1, C3, D3
Part 4: Reading Faster Unit 1: Learning to Read Faster	14	B1, C1, C2, D1, D3
Revision Week	15	A1 to D3
Final Exam	16	

Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- Lectures
- Reading Assignments
- Book Response Forms (record of books read)

Course Policies:

A- Attendance policies:

The maximum allowed absences is 15% of the lectures.

B- Absences from exams and handing in assignments on time:

First Exam and second exam can be retaken based on approval of excuse by the instructor's discretion.

Not handing assignment on time will incur penalties.

C- Academic Health and safety procedures

D- Honesty policy regarding cheating, plagiarism, and misbehaviour:

Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.

E- Grading policy:

- All homework is to be posted online through the e-learning system.
- Exams will be marked within 72 hours and the marked exam papers will be handed to the students.

F- Available university services that support achievement in the course: **Labs, Library.**

Required equipment:

Textbook, and any given supplementary materials.

Assessment Tools implemented in the course:

- First Written Exam.
- Second Written Exam.
- Final Written Exam.
- Quizzes.
- Homework.
- Integrative Projects.
- Case Study.
- Written Reports.
- Participation in Lecture.
- Practice in the Lab.
- Illustrative Presentations.
- Oral Exams.
- Others (identify):

Program Learning Outcome (PLOs):

Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the () program will demonstrate

1.	Acquiring the basic language skills in English.
2.	Understanding the disciplines of knowledge of the English language.
3.	Developing different skills of contact and communication
4.	Analysing linguistic and literary texts.
5.	The ability to adapt to different working environments and conditions.
6.	Evaluating different working environments and conditions.
7.	The ability to write scientific researches related to English language and literature.
8.	Acquiring technical skills in the field of scientific research.
9.	Enhancing critical thinking skills.

Responsible Persons and their Signatures:

Course Coordinator	Dr Abdullah Thalji	Completed Date	23/10/2019
		Signature	

Received by (Department Head)		Received Date	/ /
		Signature	