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# **COURSE Syllabus**

**Course Name: Sociolinguistics**

**Course Number: 1023123**

### General Course Information:

|   |                                       |
|---|---------------------------------------|
| Course title  | Sociolinguistics                      |
| Course number                                       | 1023123                               |
| Credit hours (theory, practical)                    | 3 Hours                               |
| Contact hours (theory, practical)                   | 45 Hours                              |
| Prerequisites/corequisites                          | Introduction to Linguistics (1023111) |
| Academic Program                                    | English Language and Literature       |
| Program code  | 02                                    |
| Awarding institution                                | Isra University                       |
| Faculty   | Arts                                  |
| Department  | English Language and Literature       |
| Level of course                                     | 3-1                                   |
| Academic year /semester                             | 2019/2020 – First Semester            |
| Awarded qualification                               | Bachelor                              |
| Other department(s) involved in teaching the course | English Language / Translation        |
| Language of instruction                             | English                               |
| Date of production/revision                         |                                       |

### Course Coordinator:

**Coordinator's Name:** Anas Awwad  
**Office No.:** 104 (Ground Floor)  
**Office Phone:** 2045  
**Office Hours:** Sun (2-3), Mon (8-9.30), Tues (11-12), Wed (12.30-2), Thu (12-1)  
**Email:** anas.awwad@iu.edu.jo

### Other Instructors:

**Instructor's Name:**  
**Office No.:**  
**Office Phone:**  
**Office Hours:**  
**Email:**

### Course Description:

Main ideas related to the mutual influence of language and the community structure; variations in language usage as required by situations: everyday life of the individual, group, and nation.

**Textbook:** *Author(s), Title, Publisher, Edition, Year, Book website.*

**Janet Holmes (2013). An Introduction to Sociolinguistics. Routledge, New York, USA.**

**References:** *Author(s), Title, Publisher, Edition, Year, Book website.*

Required book (s), assigned reading and audio-visuals:

**Course Educational Objectives (CEOs):**

|    |   |
|----|---|
| 1. | Introducing language within the context of society as a means of interaction.   |
| 2. | Identifying the concepts of culture as expressed in language.   |
| 3. | Studying the relationship between culture, behavior, and communication among individuals and groups   |
| 4. | Viewing aspects of culture as they interact with language and specific topics e.g. dialects, social class, and regional variations as part of language. |
| 5. |   |

**Intended Learning Outcomes (ILO's):**

|          | Intended Learning Outcomes (ILO's)   | Relationship to CEOs | Contribution to PLOs |
|----------|--|----------------------|----------------------|
| <b>A</b> | <b>Knowledge and Understanding:</b>  |                      |                      |
| A1       | View language within the context of society  | <b>1</b>             | <b>d</b>             |
| A2       |  |                      |                      |
| <b>B</b> | <b>Intellectual skills:</b>  |                      |                      |
| B1       | Identify the concepts of culture as expressed in language: dialects, social class, and regional variations           | <b>3</b>             | <b>a</b>             |
| B2       |  |                      |                      |
| <b>C</b> | <b>Subject specific skills:</b>  |                      |                      |
| C1       | Show how dialects, social class, and regional variations affect group and individual interaction                     | <b>4</b>             | <b>a</b>             |
| C2       | Study the relationship between culture, behavior, and communication among individuals and groups                     |                      |                      |
| <b>D</b> | <b>Transferable skills:</b>  |                      |                      |
| D1       | Develop analytical and interpersonal skills for successful intercultural communication to overcome cultural barriers | <b>2</b>             | <b>d</b>             |
| D2       |  |                      |                      |

## Topic Outline and Schedule:

| Topic   | Weeks | Achieved ILOs |
|---|-------|---------------|
| Orientation and Introduction                      | 1     | A1            |
| Key issues in Sociolinguistics                    | 2     | A1            |
| Language choice in multilingual communities       | 3     | B1            |
| Language Maintenance and shift                    | 4     | D1            |
| Language Maintenance and shift                    | 5     | D1            |
| Linguistic Varieties                              | 6     | C1            |
| Regional and social dialects                      | 7     | B1            |
| Regional and social dialects                      | 8     | B1            |
| Gender and Age                                    | 9     | C1            |
| Style, context and register                       | 10    | C2            |
| Speech functions and cross-cultural communication | 11    | C2            |
| Gender, politeness and stereotypes                | 12    | C1            |
| Language, cognition and culture                   | 13    | D1            |
| Language, cognition and culture                   | 14    | D1            |
| Revision  | 15    |               |
| <b>Final exam</b>                                 | 16    |               |

## Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- Lectures
- Classroom discussions and group work
- Written assignments

## Course Policies:

A- Attendance policies:

The maximum allowed absences is 15% of the lectures.

B- Absences from exams and handing in assignments on time:

First Exam and second exam can be retaken based on approval of excuse by the instructor's discretion.

Not handing assignment on time will incur penalties.

C- Academic Health and safety procedures

D- Honesty policy regarding cheating, plagiarism, and misbehaviour:

Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.

E- Grading policy:

- All homework is to be posted online through the e-learning system.
- Exams will be marked within 72 hours and the marked exam papers will be handed to the students.

F- Available university services that support achievement in the course: **Labs, Library.**

## Required equipment:

## Assessment Tools implemented in the course:

- First Written Exam.
- Second Written Exam.
- Final Written Exam.
- Quizzes.
- Homework.
- Integrative Projects.
- Case Study.
- Written Reports.
- Participation in Lecture.
- Practice in the Lab.
- Illustrative Presentations.
- Oral Exams.
- Others (identify):

## Program Learning Outcome (PLOs):

**Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the () program will demonstrate**

|           |  |
|-----------|--|
| <b>a.</b> | Acquiring the basic language skills in English.  |
| <b>b.</b> | Understanding the disciplines of knowledge of the English language.                    |
| <b>c.</b> | Developing different skills of contact and communication.                              |
| <b>d.</b> | Analysing linguistic and literary texts.   |
| <b>e.</b> | The ability to adapt to different working environments and conditions.                 |
| <b>f.</b> | Evaluating different working environments and conditions.                              |
| <b>g.</b> | The ability to write scientific researches related to English language and literature. |
| <b>h.</b> | Acquiring technical skills in the field of scientific research.                        |
| <b>i.</b> | Enhancing critical thinking skills.  |

## Responsible Persons and their Signatures:

|   |                   |                       |                       |
|---|-------------------|-----------------------|-----------------------|
| <b>Course Coordinator</b>               | <b>Anas Awwad</b> | <b>Completed Date</b> | <b>19 / 10 / 2019</b> |
|   |                   | <b>Signature</b>      |                       |
| <b>Received by</b><br>(Department Head) |                   | <b>Received Date</b>  | / /                   |
|   |                   | <b>Signature</b>      |                       |