
COURSE Syllabus

Course Name: Applied Linguistics

Course Number: 1023122

General Course Information:

Course title	Applied Linguistics
Course number	1023128
Credit hours (theory, practical)	3 Hours
Contact hours (theory, practical)	45 Hours
Prerequisites/corequisites	Grammar 2 (1022222)
Academic Program	English Language and Literature
Program code	02 / 08
Awarding institution	Isra University
Faculty	Arts
Department	English Language and Literature
Level of course	3-1
Academic year /semester	2019/2020 – First Semester
Awarded qualification	Bachelor
Other department(s) involved in teaching the course	-----
Language of instruction	English
Date of production/revision	

Course Coordinator:

Coordinator's Name: Anas Awwad
Office No.: 104 (Ground Floor)
Office Phone: 2045
Office Hours: Sun (2-3), Mon (8-9.30), Tues (11-12), Wed (12.30-2), Thu (12-1)
Email: anas.awwad@iu.edu.jo

Other Instructors:

Instructor's Name:
Office No.:
Office Phone:
Office Hours:
Email:

Course Description:

Different areas where linguistics is put into application: language pedagogy; lexicography; translation; acquisition of first language; second language acquisition; bilingualism and multilingualism; language testing and assessment; language interference; language selection and code switching; language and community.

Textbook: *Author(s), Title, Publisher, Edition, Year, Book website.*

Alan Davis (2013). An Introduction to Applied Linguistics. Edinburgh University Press, Scotland.

References: *Author(s), Title, Publisher, Edition, Year, Book website.*

Required book (s), assigned reading and audio-visuals:
Mohammad Alkhouli (2017). An Introduction to Applied Linguistics. Dar Alfalah, Amman.

Course Educational Objectives (CEOs):

1.	recognize the factors that determine effective language acquisition and learning.
2.	become familiar with different approaches of language teaching and testing.
3.	recognize key issues related to bilingual and multilingual societies.
4.	become familiar with factors affecting language interference, language selection and code switching.
5.	understand the complex relationship between community and its language.

Intended Learning Outcomes (ILO's):

	Intended Learning Outcomes (ILO's)	Relationship to CEOs	Contribution to PLOs
A	Knowledge and Understanding:		
A1	demonstrating appropriate pedagogical knowledge regarding the different approaches of language teaching and testing.	2	b
A2	gaining thorough understanding of factors affecting language interference, language selection and code switching.	4	b
B	Intellectual skills:		
B1	identifying the factors associated with successful language acquisition and learning.	1	b
B2			
C	Subject specific skills:		
C1	discussing issues related to bilingual and multilingual societies.	3	i
C2			
D	Transferable skills:		
D1	establishing awareness of the interaction between the characteristics of community and its different dialects.	5	i
D2			

Topic Outline and Schedule:

Topic	Weeks	Achieved ILOs
Orientation and Introduction pp. (1-6)	1	
Key Concepts of Applied Linguistics pp. (1-13)	2	A1
Approaches to Language Teaching pp. (14-29)	3	A1
Language Testing pp. (30-43)	4	A1
Language Testing pp. (44-59)	5	A1
First Language Acquisition pp. (61-70)	6	B1
First Language Acquisition pp. (71-81)	7	B1
Second Language Acquisition pp. (82-88)	8	B1
Second Language Acquisition pp. (89-95)	9	B1
Language Interference pp. (97-106)	10	A2
Bilingualism pp. (108-116)	11	C1
Language Selection pp. (117-125)	12	A2
Language & Community pp. (127-131)	13	D1
Language & Community pp. (132-139)	14	D1
Revision	15	
Final exam	16	

Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- Lectures
- Classroom discussions and group work
- Written assignments

Course Policies:

A- Attendance policies:

The maximum allowed absences is 15% of the lectures.

B- Absences from exams and handing in assignments on time:

First Exam and second exam can be retaken based on approval of excuse by the instructor's discretion.

Not handing assignment on time will incur penalties.

C- Academic Health and safety procedures

D- Honesty policy regarding cheating, plagiarism, and misbehaviour:

Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.

E- Grading policy:

- All homework is to be posted online through the e-learning system.
- Exams will be marked within 72 hours and the marked exam papers will be handed to the students.

F- Available university services that support achievement in the course: **Labs, Library.**

Required equipment:

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Assessment Tools implemented in the course:

- | |
|---|
| <input checked="" type="checkbox"/> First Written Exam.
<input checked="" type="checkbox"/> Second Written Exam.
<input checked="" type="checkbox"/> Final Written Exam.
<input type="checkbox"/> Quizzes.
<input checked="" type="checkbox"/> Homework.
<input type="checkbox"/> Integrative Projects.
<input type="checkbox"/> Case Study.
<input checked="" type="checkbox"/> Written Reports.
<input checked="" type="checkbox"/> Participation in Lecture.
<input type="checkbox"/> Practice in the Lab.
<input type="checkbox"/> Illustrative Presentations.
<input type="checkbox"/> Oral Exams.
<input type="checkbox"/> Others (identify): |
|---|

Program Learning Outcome (PLOs):

Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the () program will demonstrate

a.	Acquiring the basic language skills in English.
b.	Understanding the disciplines of knowledge of English language.
c.	Developing different skills of contact and communication.
d.	Analysing linguistic and literary texts.
e.	The ability to adapt to different working environments and conditions.
f.	Evaluating different working environments and conditions.
g.	The ability to write scientific researches related to English language and literature.
h.	Acquiring technical skills in the field of scientific research.
i.	Enhancing critical thinking skills.

Responsible Persons and their Signatures:

Course Coordinator	Anas Awwad	Completed Date	16 / 10 / 2019
		Signature	
Received by (Department Head)		Received Date	/ /
		Signature	