
COURSE Syllabus

Course Name: Remedial English

Course Number: 1100012

General Course Information:

Course title	Remedial English
Course number	1100012
Credit hours (theory, practical)	0
Contact hours (theory, practical)	(2:00- 3:00) Sun, Tues, Thur.
Prerequisites/corequisites	No prerequisites
Academic Program	Service Courses
Programcode	10
Awarding institution	Isra University
Faculty	Faculty of Arts
Department	Department of Courses Service
Level of course	0
Academic year /semester	2019\2020 First Semester
Awarded qualification	Bachelor Degree
Other department(s) involved in teaching the course	All University Departments
Language of instruction	English
Date of production/revision	14/10/2019

Course Coordinator:

Coordinator's Name: Dr. Fatima Al- Qeyam

Office No.: 2303

Office Phone:2417

Office Hours: (Sun; 10:00-11:00 Tues; 12:00-1:00 Thur; 1:00-2:00) (Mon, 12:30-2:00 Wed;9:30-11:00)

Email: fatima.al-qeyam@iu.edu.jo

Other Instructors:

Instructor's Name: Dr. Fatima Al- Qeyam

Office No.: 2303

Office Phone: 2417

Office Hours: (Sun; 10:00-11:00 Tues; 12:00-1:00 Thur; 1:00-2:00) (Mon, 12:30-2:00 Wed;9:30-11:00)

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Course Description:

- Practice of basic English language skills: reading comprehension, academic writing, listening and speaking
- vocabulary focus
- grammar: past continuous, past simple, comparatives and superlatives, adverbs, modals, first conditionals, question tags, present perfect, passive voice.

Text Book: Author(s), Title, Publisher, Edition, Year, Book website.

1. Puchta, H&Stranks, J & Jones, P., English in Mind 2. Cambridge University Press, (2011).
2. Puchta, H&Stranks, J & Jones, P., English in Mind 2, Workbook. Cambridge University Press, (2011).

References: Author(s), Title, Publisher, Edition, Year, Book website.

Required book (s), assigned reading and audio-visuals:

1. Azar, B. Hagen, S., Understanding and Using English Grammar, third edition, (2012), Pearson Longman.

Course Educational Objectives (CEOs):

1.	Comprehend, analyze the given passages and answer the question accordingly.
2.	Improve their levels in Grammar by practicing some exercises.
3.	Understand the meaning of the given vocabulary from different texts.

Intended Learning Outcomes (ILO's):

	Intended Learning Outcomes (ILO's)	Relationship to CEOs	Contribution to PLOs
A	Knowledge and Understanding:		
A1	Read and understand an English text.	1	a
B	Intellectual skills:		
B1	Answer the comprehension questions that follow the reading text.	1	a
C	Subject specific skills:		
C1	Comprehend variety of English vocabulary in context.	3	a
C2	Use acquired vocabulary in meaningful sentences.	3	a,d
D	Transferable skills:		
D1	Use English structures authentic sentences.	2	a,d
D2	Use acquired skills in actual contexts.	2	a,d

Topic Outline and Schedule:

Topic	Weeks	Achieved ILOs
Introduction: Review of basic grammatical structures	1	
Unit 1: Great idea	2	A1, B1,C1, C2,D1, D2
Unit 1: Great idea; Workbook	3	A1, B1,C1, C2,D1, D2
Unit 2: He Ran Faster	4	A1, B1,C1, C2,D1, D2
Unit 2: He Ran Faster; Workbook	5	A1, B1,C1, C2,D1, D2
Unit 3: Our World	6	A1, B1,C1, C2,D1, D2
Unit 3: Our World; Workbook	7	A1, B1,C1, C2,D1, D2
Unit 4: Holiday or Vacation	8	A1, B1,C1, C2,D1, D2
Unit 4: Holiday or Vacation Workbook	9	A1, B1,C1, C2,D1, D2
Unit 5: Growing up	10	A1, B1,C1, C2,D1, D2
Unit 5: Growing up; Workbook	11	A1, B1,C1, C2,D1, D2
Unit 6: Have Fun!	12	A1, B1,C1, C2,D1, D2
Unit 6: Have Fun!; Workbook	13	A1, B1,C1, C2,D1, D2
Revision	14	
Final exam	15	
	16	

Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- Lectures

Course Policies:

A- Attendance policies:

The maximum allowed absences is 15% of the lectures.

B- Absences from exams and handing in assignments on time:

First Exam and second exam can be retaken based on approval of excuse by the instructor's discretion.

Not handing assignment on time will incur penalties.

C- Academic Health and safety procedures

D- Honesty policy regarding cheating, plagiarism, and misbehaviour:

Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.

E- Grading policy:

- All homework is to be posted online through the e-learning system.
- Exams will be marked within 72 hours and the marked exam papers will be handed to the students.

F- Available university services that support achievement in the course: **Labs, Library.**

Required equipment:

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Assessment Tools implemented in the course:

- First Exam.
- Second Exam.
- Final Exam.
- Participation

Program Learning Outcome (PLOs):

Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the () program will demonstrate

a.	الإلمام بالمهارات الأساسية للاتصال والتواصل اللغوي (مهارات الاستماع, والمحادثة والقراءة والكتابة) باللغتين العربية والإنجليزية.
b.	الإلمام بمهارات الحاسوب والإنترنت.
c.	معرفة القوانين والحقوق الواجبة في التعاملات.
d.	الإلمام بمهارات التفكير الناقد والإبداعي والابتكاري وأسلوب حل المشكلات.
e.	معرفة الاتجاهات الأخلاقية والإنسانية والاجتماعية والقيم الدينية ومبادئ الانتماء والمواطنة والحس الوطني.
f.	المعرفة بأحداث التاريخ العربي والإسلامي والمعاصر.

Responsible Persons and their Signatures:

Course Coordinator	Dr. Fatima Al- Qeyam	Completed Date	14/10 /2019
		Signature	
Received by (Department Head)	Dr. Ghazi Al Atneh	Received Date	/ /
		Signature	