COURSE Syllabus

Course Name: English Language

Course Number: 1101112

General Course Information:

Course title	English Language
Course number	1101112
Credit hours (theory)	3
Contact hours (theory, practical)	(2:00- 3:30) Monday/ Wednesday
Prerequisite	Remedial English
Academic Program	Courses Service
Program code	10
Awarding institution	Isra University
Faculty	Faculty of Arts
Department	Department of Courses Service
Level of course	1-1
Academic year /semester	2019/2020 First Semester
Awarded qualification	Bachelor Degree
Other department(s) involved in teaching the course	All university programs
Language of instruction	English
Date of production/revision	14/10/2019

Course Coordinator:

Coordinator's Name: Dr. Fatima Al-Qeyam

Office No.: 2303 Office Phone: 2417

Office Hours: (Sun; 10:00-11:00 Tues; 12:00-1:00 Thur; 1:00-2:00) (Mon, 12:30-2:00 Wed; 9:30-11:00)

Email: Fatima.al-qeyam@iu.edu.jo

Other Instructors:

Instructor's Name: Dr. Fatima Al- Qeyam

Office No.: 2303 Office Phone: 2417

Office Hours: (Sun; 10:00-11:00 Tues; 12:00-1:00 Thur; 1:00-2:00) (Mon, 12:30-2:00 Wed;9:30-11:00)

Email: Fatima.al-qeyam@iu.edu.jo

Course Description:

- Advanced practice of the four English language skills: academic writing, reading comprehension, speaking and listening
- vocabulary focus
- grammar: relative clauses, what clauses, gerunds vs. infinitives, reported speech, would and used to, adverbs and adverbial phrases, conditionals, future tense.



Text Book: Author(s), Title, Publisher, Edition, Year, Book website.

- 1. Puchta, H&Stranks, J & Jones, P., English in Mind, Student's Book, Cambridge University Press, (2011).
- 2. Puchta, H&Stranks, J & Jones, P., English in Mind, Workbook, Cambridge University Press, (2011).

References: Author(s), Title, Publisher, Edition, Year, Book website.

Required book (s), assigned reading and audio-visuals:

1. Azar,B.Hagen,S., Understanding and Using English Grammar, third edition, (2012), Pearson Longman.

Course Educational Objectives (CEOs):

1.	Comprehend, analyse the given passages and answer the question accordingly.
2.	Improve their levels in Grammar by practicing some exercises.
3.	Understand the meaning of the given vocabulary from different texts.

Intended Learning Outcomes (ILO's):

	Intended Learning Outcomes (ILO's)	Relationship to CEOs	Contribution to PLOs
A	Knowledge and Understanding:		
A1	Comprehend an English text and answer questions that follow,	1	a
A2	Understand new vocabulary items in context.	3	a
В	Intellectual skills:		
B1	Analyze grammatical structures and use them in context,	2	a,d
B2	Apply the acquired skills properly,	1,2,3	a,d
C	Subject specific skills:		
C1	Understand new vocabulary items in context.	3	a
C2	Comprehend an English text and answer questions that follow	1	a
D	Transferable skills:	•	
D1	Apply the acquired skills properly,	1,2,3	a,d
D2	Understand new vocabulary items in context.	3	a

Topic Outline and Schedule:

Topic	Weeks	Achieved ILOs
Introduction	1	
Unit 1: Sport with a difference	2	A1, B1,C1, C2,D1, D2
Unit 1: Workbook	3	A1, B1,C1, C2,D1, D2
Unit 2 :People are People	4	A1, B1,C1, C2,D1, D2
Unit 2 : Workbook	5	A1, B1,C1, C2,D1, D2
Unit 3:Time Travellers	6	A1, B1,C1, C2,D1, D2
Unit 3: Workbook	7	A1, B1,C1, C2,D1, D2
Unit 4: In and out of fashion	8	A1, B1,C1, C2,D1, D2
Unit 4: Workbook	9	A1, B1,C1, C2,D1, D2
Unit 5: Do Something	10	A1, B1,C1, C2,D1, D2
Unit 5: Workbook	11	A1, B1,C1, C2,D1, D2
Unit 6: Our World	12	A1, B1,C1, C2,D1, D2
Unit 6 : Workbook	13	A1, B1,C1, C2,D1, D2
Revision	14	
Final exam	15	
	16	

Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

Lectures

Course Policies:

A- Attendance policies:

The maximum allowed absences is 15% of the lectures.

B- Absences from exams and handing in assignments on time:

First Exam and second exam can be retaken based on approval of excuse by the instructor's discretion.

Not handing assignment on time will incur penalties.

C- Academic Health and safetyprocedures

D- Honesty policy regarding cheating, plagiarism, and misbehaviour:

Cheating, plagiarism, misbehaviourwill result in zero grade and further disciplinary actions may be taken.

E- Grading policy:

- All homework isto be posted online through the e-learning system.
- Exams will be marked within 72 hours and the marked exam papers will be handed to the students.

F- Available university services that support achievement in the course: Labs, Library.

D			
RAC	mariiii	AUIIII	nment:
ILC	lun cu	cqui	pment:

Assessment Toolsimplemented in the course:

- First Exam.
- Second Exam.
- Final Exam.
- Participation

Program Learning Outcome (PLOs):

Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the () program will demonstrate

progress through the program. A graduate of the () program will demonstrate		
a.	الإلمام بالمهارات الأساسية للاتصال والتواصل اللغوي (مهارات الاستماع, والمحادثة والقراءة والكتابة) باللغتين العربية	
	والإنجليزية.	
b.	الإلمام بمهارات الحاسوب والإنترنت.	
c.	معرفة القوانين والحقوق الواجبة في التعاملات.	
d.	الإلمام بمهارات التفكير الناقد والإبداعي والابتكاري وأسلوب حل المشكلات.	
e.	معرفة الاتجاهات الأخلاقية والإنسانية والاجتماعية والقيم الدينية ومبادئ الانتماء والمواطنة والحس الوطني.	
f.	المعرفة بأحداث التاريخ العربي والإسلامي والمعاصر .	

Responsible Persons and their Signatures:

Course Coordinator	Dr. Fatima Al- Qeyam	Completed Date	14/10/2019
		Signature	
Received by (Department Head)	Dr. Ghazi Al Atneh	Received Date	/ /
		Signature	