**COURSE Syllabus**

**Course Name: Remedial English**

**Course Number: 1100012**

General Course Information:

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| Course title | Remedial English |
| Course number | 1100012 |
| Credit hours (theory, practical) | 0 |
| Contact hours (theory, practical) | (2:00- 3:00) Sun, Tues, Thur. |
| Prerequisites/corequisites | No prerequisites |
| Academic Program | Service Courses |
| Programcode | 10 |
| Awarding institution | Isra University |
| Faculty | Faculty of Arts |
| Department | Department of Courses Service |
| Level of course | 0 |
| Academic year /semester | 2019\2020 First Semester |
| Awarded qualification | Bachelor Degree |
| Other department(s) involved in teaching the course | All University Departments |
| Language of instruction | English |
| Date of production/revision | 14/10/2019 |

Course Coordinator:

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| **Coordinator'sName: Dr. Fatima Al- Qeyam**  **Office No.: 2303**  **Office Phone:2417**  **Office Hours: (Sun; 10:00-11:00 Tues; 12:00-1:00 Thur; 1:00-2:00) (Mon, 12:30-2:00 Wed;9:30-11:00)**  **Email:** [**fatima.al-qeyam@iu.edu.jo**](mailto:fatima.al-qeyam@iu.edu.jo) |

Other Instructors:

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| **Instructor’s Name: Dr. Fatima Al- Qeyam**  **Office No.: 2303**  **Office Phone: 2417**  **Office Hours: (Sun; 10:00-11:00 Tues; 12:00-1:00 Thur; 1:00-2:00) (Mon, 12:30-2:00 Wed;9:30-11:00)**  **Email:** [**Fatima.al-qeyam@iu.edu.jo**](mailto:Fatima.al-qeyam@iu.edu.jo) |

Course Description:

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| * Practice of basic English language skills: reading comprehension, academic writing, listening and speaking * vocabulary focus * grammar: past continuous, past simple, comparatives and superlatives, adverbs, modals, first conditionals, question tags, present perfect, passive voice. |

Text Book: *Author(s), Title, Publisher, Edition, Year, Book website.*

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| 1. Puchta, H&Stranks, J & Jones, P., English in Mind 2. Cambridge University Press, (2011). 2. Puchta, H&Stranks, J & Jones, P., English in Mind 2, Workbook. Cambridge University Press, (2011). |

References: *Author(s), Title, Publisher, Edition, Year, Book website.*

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| Required book (s), assigned reading and audio-visuals:   1. Azar,B.Hagen,S., Understanding and Using English Grammar, third edition, (2012), Pearson Longman. |

Course Educational Objectives (CEOs):

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|  | Comprehend, analyze the given passages and answer the question accordingly. |
|  | Improve their levels in Grammar by practicing some exercises. |
|  | Understand the meaning of the given vocabulary from different texts. |

IntendedLearning Outcomes (ILO’s):

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|  | Intended Learning Outcomes (ILO’s) | **Relationship to CEOs** | **Contribution to PLOs** |
| **A** | **Knowledge and Understanding:** | | |
| A1 | Read and understand an English text. | 1 | a |
| **B** | **Intellectual skills:** | | |
| B1 | Answer the comprehension questions that follow the reading text. | 1 | a |
| **C** | **Subject specific skills:** | | |
| C1 | Comprehend variety of English vocabulary in context. | 3 | a |
| C2 | Use acquired vocabulary in meaningful sentences. | 3 | a,d |
| **D** | **Transferable skills:** | | |
| D1 | Use English structures authentic sentences. | 2 | a,d |
| D2 | Use acquired skills in actual contexts. | 2 | a,d |

Topic Outline and Schedule:

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| **Topic** | **Weeks** | **Achieved ILOs** |
| Introduction: Review of basic grammatical structures | 1 |  |
| Unit 1: Great idea | 2 | A1, B1,C1, C2,D1, D2 |
| Unit 1: Great idea; Workbook | 3 | A1, B1,C1, C2,D1, D2 |
| Unit 2: He Ran Faster | 4 | A1, B1,C1, C2,D1, D2 |
| Unit 2: He Ran Faster; Workbook | 5 | A1, B1,C1, C2,D1, D2 |
| Unit 3: Our World | 6 | A1, B1,C1, C2,D1, D2 |
| Unit 3: Our World; Workbook | 7 | A1, B1,C1, C2,D1, D2 |
| Unit 4: Holiday or Vacation | 8 | A1, B1,C1, C2,D1, D2 |
| Unit 4: Holiday or Vacation Workbook | 9 | A1, B1,C1, C2,D1, D2 |
| Unit 5: Growing up | 10 | A1, B1,C1, C2,D1, D2 |
| Unit 5: Growing up; Workbook | 11 | A1, B1,C1, C2,D1, D2 |
| Unit 6: Have Fun! | 12 | A1, B1,C1, C2,D1, D2 |
| Unit 6: Have Fun!; Workbook | 13 | A1, B1,C1, C2,D1, D2 |
| Revision | 14 |  |
| **Final exam** | 15 |  |
| 16 |  |

Teaching Methods and Assignments:

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| Development of ILOs is promoted through the following teaching and learning methods:   * Lectures |

Course Policies:

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| A- Attendance policies:  The maximum allowed absences is 15% of the lectures.  B- Absences fromexams andhandingin assignmentson time:  First Exam and second exam can be retaken based on approval of excuse by the instructor's discretion.  Not handing assignment on time will incur penalties.  C- Academic Health and safetyprocedures  D- Honesty policy regarding cheating, plagiarism, and misbehaviour:  Cheating, plagiarism, misbehaviourwill result in zero grade and further disciplinary actions may be taken.  E- Grading policy:   * All homework isto be posted online through the e-learning system. * Exams will be marked within 72 hours and the marked exam papers will be handed to the students.   F- Available university services that support achievement in the course:**Labs, Library.** |

Required equipment:

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Assessment Toolsimplemented in the course:

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| * First Exam. * Second Exam. * Final Exam. * Participation |

Program Learning Outcome (PLOs):

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| Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the () program will demonstrate | |
|  | الإلمام بالمهارات الأساسية للاتصال والتواصل اللغوي (مهارات الاستماع, والمحادثة والقراءة والكتابة) باللغتين العربية والإنجليزية. |
|  | الإلمام بمهارات الحاسوب والإنترنت. |
|  | معرفة القوانين والحقوق الواجبة في التعاملات. |
|  | الإلمام بمهارات التفكير الناقد والإبداعي والابتكاري وأسلوب حل المشكلات. |
|  | معرفة الاتجاهات الأخلاقية والإنسانية والاجتماعية والقيم الدينية ومبادئ الانتماء والمواطنة والحس الوطني. |
|  | المعرفة بأحداث التاريخ العربي والإسلامي والمعاصر. |

Responsible Persons and their Signatures:

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| **Course**  **Coordinator** | **Dr. Fatima Al- Qeyam** | **Completed Date** | 14/10 /2019 |
|  |  | **Signature** |  |

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| **Received by** (Department Head) | **Dr. Ghazi Al Atneh** | **Received Date** | / / |
|  |  | **Signature** |  |