



**Course Syllabus**  
**According to JORDAN National Qualification**  
**Framework (JNQF)**

**Course Name: Remedial English**

**Course Number: 1100012**

**General Course Information:**

Course title	Remedial English
Course number	1100012
Credit hours	0
Education type	[Online (Synchronous, Asynchronous)]
Prerequisites/corequisites	No prerequisites
Academic Program	All Academic Programs
Program code	110
Faculty	Faculty of Arts
Department	Department of Service Courses
Level of course	0
Academic year /semester	2023/ 2024 First Semester
Awarded qualification	Bachelor Degree
Other department(s) involved in teaching the course	All University Departments
Language of instruction	English
Date of production/revision	15/10/2023

**Course Coordinator:**

Coordinator's name	Fatima Rasheed Al Qeyam
Office No	2301
Office Phone extension number	2431
Office Hours	Sun. 10:00 – 11:00 Mon. 8:00 – 9:30 Tues. 1:00 – 2:00 Wed. 11:00 – 12:30 Thurs. 2:00 – 3:00
Email	<a href="mailto:Fatima.al-qeyam@iu.edu.jo">Fatima.al-qeyam@iu.edu.jo</a>

**Other Instructors:**

Instructor name	NA
Office No	NA
Office Phone extension number	NA
Office Hours	NA
Email	NA

**Course Description (English/Arabic):**

English	<ul style="list-style-type: none"><li>- Practice of basic English language skills: reading comprehension, academic writing, Listening and speaking</li><li>- Vocabulary focus</li><li>- Grammar: past continuous, past simple, comparatives and superlatives, adverbs, modals, first conditionals, question tags, present perfect, passive voice.</li></ul>
Arabic	<ul style="list-style-type: none"><li>- ممارسة مهارات اللغة الإنجليزية الأساسية: فهم القراءة والكتابة الأكاديمية والاستماع والتحدث</li><li>- التركيز على المفردات.</li></ul>

– القواعد: الماضي المستمر، الماضي البسيط، المقارنة وصيغ التفضيل، الظروف، جمل الشرط من النوع الأول، الأسئلة الذيلية، المضارع التام، المبني للمجهول.

**Textbook:** Author(s), Title, Publisher, Edition, Year, Book website.

1. Утевская, Н. *English Grammar Book*. Version 2.0 (Грамматикаанглийскогоязыка. Версия 2.0). Учебноепособие. Litres (2020).
2. Puchta, H&Stranks, J & Jones, P., *English in Mind 2*. Cambridge University Press, (2011).
3. Puchta, H&Stranks, J & Jones, P., *English in Mind 2*, Workbook. Cambridge University Press, (2011).

**References:** Author(s), Title, Publisher, Edition, Year, Book website.

Azar, B. *Understanding and Using English Grammar*. Prentice Hall Regents Upper Saddle River, New Jersey 07458 (1989).

**Course Educational Objectives (CEOs):**

1.	Comprehend, analyze the given passages and answer the question accordingly.
2.	Understand the meaning of the given vocabulary from different texts.
3.	Improve their levels in Grammar by practicing some exercises.

**Intended Learning Outcomes (ILO's):**

	Subject Intended learning outcomes (ILOs) describe what students are expected to know and be able to do at the end of the course. These outcomes are related to the knowledge, skill and competence that students acquire:	Relationship to CEOs	Contribution to PLOs	Bloom Taxonomy Levels*	Descriptors**
<b>A</b>	<b>Knowledge and Understanding:</b>				
<b>A1</b>	Read and understand an English text.	1	1	1, 2	S
<b>B</b>	<b>Intellectual skills:</b>				
<b>B1</b>	Answer the comprehension questions that follow the reading text.	1	1	2,4	S
<b>C</b>	<b>Subject specific skills:</b>				
<b>C1</b>	Comprehend variety of English vocabulary in context.	2	1	2	S
<b>C2</b>	Use the learned vocabulary items in full sentences.	2	1	3	S
<b>D</b>	<b>Transferable skills:</b>				
<b>D1</b>	Use English structures in authentic sentences.	3	1	3	S
<b>D2</b>	Use acquired skills in actual contexts.	3	1	3	S

**\*Bloom Taxonomy Levels**

Level #	1	2	3	4	5	6
Level Name	Knowledge	Comprehension	Application	Analysis	Evaluation	Synthesis

**\*\* Descriptor (National Qualification Framework Descriptors): K: Knowledge, S: Skill, C: Competency.**

**Program Learning Outcome (PLOs):**

Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the ( ) program will demonstrate:		Descriptors**		
		K	S	C
1.	الإلمام بالمهارات الأساسية للاتصال والتواصل اللغوي (مهارات الاستماع، والمحادثة والقراءة والكتابة) باللغتين العربية والإنجليزية.		√	
2.	الإلمام بمهارات الحاسوب والإنترنت.		√	
3.	معرفة القوانين والحقوق الواجبة في التعاملات.	√		
4.	الإلمام بمهارات التفكير الناقد والإبداعي والابتكاري وأسلوب حل المشكلات.			√
5.	معرفة الاتجاهات الأخلاقية والإنسانية والاجتماعية والقيم الدينية ومبادئ الانتماء والمواطنة والحس الوطني.	√		
6.	المعرفة بأحداث التاريخ العربي والإسلامي والمعاصر.	√		

**\*\* Descriptors according to the national qualifications framework (K: knowledge, S: skill, C: Competency)**

**Weekly Schedule (please choose the type of teaching)**

**Online (1LectureSynchronous +2 lecturesAsynchronous)**

Week	First Lecture (Asynchronous online)	Second Lecture (Synchronous online)	Third Lecture (Asynchronous online)	Ach. ILOs	Ach. PLOs	Descriptors**
1	Unit 1: Great idea Vocabulary in context	Unit 1: Great idea The meaning of <i>get</i> (Class Exercises)	Unit 1: Great idea The meaning of <i>get</i> (Online Exercise using H5P)	A1, B1, C1, C2,D2	1	S
2	Unit 1: Great idea Grammar: Past simple and past continuous	Unit 1: Great idea Grammar: Past simple and past continuous (Class Exercises)	Unit 1: Great idea Grammar: Past simple and past continuous (Online Exercise using H5P)	D1, D2	1	S
3	Unit 2: He ran faster Vocabulary in context	Unit 2: He ran faster Vocabulary in context (Class Exercises)	Unit 2: He ran faster Vocabulary in context (Online Exercise using H5P)	A1, B1, C1, C2,D2	1	S
4	Unit 2: He ran faster Grammar: Comparative and Superlative	Unit 2: He ran faster Grammar: Comparative and Superlative (Class Exercises)	Unit 2: He ran faster Grammar: Comparative and Superlative (Online Exercise using H5P)	D1, D2	1	S

5	Unit 3: Our World Vocabulary in context	Unit 3: Our World Vocabulary in context (Class Exercises)	Unit 3: Our World Vocabulary in context (Online Exercise using H5P)	A1, B1, C1, C2,D2	1	S
6	Unit 3: Our World Grammar: Modal verbs and First Conditional	Unit 3: Our World Grammar: Modal verbs and First Conditional (Class Exercises)	Unit 3: Our World Grammar: Modal verbs and First Conditional (Online Exercise using H5P)	D1, D2	1	S
7	Unit 4: Holiday or Vacation Vocabulary: British vs. American	Unit 4: Holiday or Vacation Vocabulary: British vs. American (Class Exercises)	Unit 4: Holiday or Vacation Vocabulary: British vs. American (Online Exercise using H5P)	A1, B1, C1, C2,D2	1	S
8	Unit 4: Holiday or Vacation Grammar: tag questions	Unit 4: Holiday or Vacation Grammar: present perfect with yet, already and just (Class Exercises)	Unit 4: Holiday or Vacation Grammar: tag questions, present perfect with yet, already and just (Online Exercise using H5P)	D1, D2	1	S
9	Unit 5: Growing up Vocabulary in context	Unit 5: Growing up Vocabulary in context (Class Exercises)	Unit 5: Growing up Vocabulary in context (Online Exercise using H5P)	A1, B1, C1, C2,D2	1	S
10	Unit 5: Growing up Grammar: present simple passive	Unit 5: Growing up Grammar: present simple passive (Class Exercises)	Unit 5: Growing up Grammar: present simple passive (Online Exercise using H5P)	D1, D2	1	S
11	Unit 6: Have Fun! Vocabulary in context; rhyming pairs	Unit 6: Have Fun! Vocabulary: Have vs. Take vs. Make (Class Exercises)	Unit 6: Have Fun! Vocabulary: rhyming pairs; Have vs. Take vs. Make (Online Exercise using H5P)	A1, B1, C1, C2,D2	1	S
12	Unit 6: Have fun! Present perfect with since and for	Unit 6: Have fun! Present perfect with since and for (Class Exercises)	Unit 6: Have fun! Present perfect with since and for (Online Exercise using H5P)	D1, D2	1	S
13	<b>Revision</b>			A1, B1, C1, C2, D1, D2	1	S
14	<b>Final Exam</b>					
15						

## Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- **Interactive videos**
- **Discussion Forums**
- **Quizzes**
- **Other Interactive online activities**

## Course Policies:

A- Attendance policies:

The maximum allowed absences is 15% of the lectures.

B- Absences from exams and handing in assignments on time:

Midterm exam can be retaken based on approval of excuse by the instructor's discretion.

Not handing assignment on time will incur penalties.

C- Academic Health and safety procedures

D- Honesty policy regarding cheating, plagiarism, and misbehaviour:

Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.

E- Grading policy:

- All homework is to be posted online through the e-learning system.
- Exams will be marked within 72 hours and the marked exam papers will be handed to the students.
- Online Activities (Course Videos, Discussion Forums, Quizzes) **20%**
- Midterm **30%**
- Final Exam **50 %**

F- Available university services that support achievement in the course: **E-Learning Platform, Labs, Library.**

## Required equipment:

- **PC / Laptop with webcam and mic**
- **Internet Connection**
- **Access to the IU E-Learning Platform at: <https://elearn.iu.edu.jo/>**
- **E-learning plan**
- Satisfaction questionnaires for online and face-to-face learning
- Software for e-learning
- Training

## Assessment Tools implemented in the course:

- Final Exam
- Midterm Exam
- Quizzes
- Homework
- Discussion Forums

- Improvement plans for online or face-to-face teaching
- Others:.....

### Responsible Persons and their Signatures:

<b>Course Coordinator</b>	<b>Dr. Fatima Al Qayyam</b>	<b>Completed Date</b>	<b>15/ 10 /2023</b>
		<b>Signature</b>	
<b>Received by (Department Head)</b>	<b>Dr. Ahmad Al Qatawneh</b>	<b>Received Date</b>	<b>15 / 10 /2023</b>
		<b>Signature</b>	