

**Course Syllabus**

***According to JORDAN National Qualification Framework (JNQF)***

**Course Name: Remedial English**

**Course Number: 1100012**

**General Course Information:**

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| **Course title** | Remedial English |
| **Course number** | 1100012 |
| **Credit hours**  | 0 |
| **Education type** | [Online (Synchronous, Asynchronous)] |
| **Prerequisites/corequisites** | No prerequisites |
| **Academic Program** | All Academic Programs  |
| **Program code** | 110 |
| **Faculty** | Faculty of Arts |
| **Department** | Department of Service Courses |
| **Level of course**  | 0 |
| **Academic year /semester**  | 2023/ 2024 First Semester |
| **Awarded qualification** | Bachelor Degree |
| **Other department(s) involved in teaching the course** | All University Departments |
| **Language of instruction** | English  |
| **Date of production/revision** | 15/10/2023 |

**Course Coordinator:**

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| --- | --- |
| **Coordinator's name**  | Fatima Rasheed Al Qeyam |
| **Office No** | 2301 |
| **Office Phone extension number** | 2431 |
| **Office Hours** | Sun. 10:00 – 11:00 Mon. 8:00 – 9:30Tues. 1:00 – **2**:00 Wed. 11:00 – 12:30Thurs. 2:00 – 3:00 |
| **Email** | Fatima.al-qeyam@iu.edu.jo |

**Other Instructors:**

|  |  |
| --- | --- |
| **Instructor name** | **NA** |
| **Office No** | **NA** |
| **Office Phone extension number** | **NA** |
| **Office Hours** | **NA** |
| **Email** | **NA** |

**Course Description *(English/Arabic)*:**

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| **English** | * Practice of basic English language skills: reading comprehension, academic writing, Listening and speaking
* Vocabulary focus
* Grammar: past continuous, past simple, comparatives and superlatives, adverbs, modals, first conditionals, question tags, present perfect, passive voice.
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| **Arabic** | * ممارسة مهارات اللغة الإنجليزية الأساسية: فهم القراءة والكتابة الأكاديمية والاستماع والتحدث
* التركيز على المفردات.
* القواعد: الماضي المستمر، الماضي البسيط، المقارنة وصيغ التفضيل، الظروف، جمل الشرط من النوع الأول، الأسئلة الذيلية، المضارع التام، المبني للمجهول.
 |

**Textbook: *Author(s), Title, Publisher, Edition, Year, Book website.***

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| --- |
| 1. Утевская, Н. *English Grammar Book*. Version 2.0 (Грамматикаанглийскогоязыка. Версия 2.0). Учебноепособие. Litres (2020).‏
2. Puchta, H&Stranks, J & Jones, P., ***English in Mind 2***. Cambridge University Press, (2011).
3. Puchta, H&Stranks, J & Jones, P., ***English in Mind 2***, Workbook. Cambridge University Press, (2011).
 |

**References: *Author(s), Title, Publisher, Edition, Year, Book website.***

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| Azar, B. ***Understanding and Using English Grammar.*** Prentice Hall Regents Upper Saddle River, New Jersey 07458 (1989). |

**Course Educational Objectives (CEOs):**

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| --- | --- |
|  | Comprehend, analyze the given passages and answer the question accordingly. |
|  | Understand the meaning of the given vocabulary from different texts. |
|  | Improve their levels in Grammar by practicing some exercises. |

**Intended Learning Outcomes (ILO’s):**

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| --- | --- | --- | --- | --- | --- |
|  | **Subject Intended learning outcomes (ILOs) describe what students are expected to know and be able to do at the end of the course. These outcomes are related to the knowledge, skill and competence that students acquire:** | **Relationship to CEOs** | **Contribution to PLOs** | **Bloom Taxonomy Levels\*** | **Descriptors\*\*** |
| **A** | **Knowledge and Understanding:** |
| **A1** | Read and understand an English text. | **1** | **1** | **1, 2** | **S** |
| **B** | **Intellectual skills:** |
| **B1** | Answer the comprehension questions that follow the reading text. | **1** | **1** | **2,4** | **S** |
| **C** | **Subject specific skills:** |
| **C1** | Comprehend variety of English vocabulary in context. | **2** | **1** | **2** | **S** |
| **C2** | Use the learned vocabulary items in full sentences. | **2** | **1** | **3** | **S** |
| **D** | **Transferable skills:** |
| **D1** | Use English structures in authentic sentences. | **3** | **1** | **3** | **S** |
| **D2** | Use acquired skills in actual contexts. | **3** | **1** | **3** | **S** |

**\*Bloom Taxonomy Levels**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Level #** | **1** | **2** | **3** | **4** | **5** | **6** |
| **Level Name** | **Knowledge** | **Comprehension** | **Application** | **Analysis** | **Evaluation** | **Synthesis** |

**\*\* Descriptor (National Qualification Framework Descriptors): K: Knowledge, S: Skill, C: Competency.**

**Program Learning Outcome (PLOs):**

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| **Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) program will demonstrate:** | **Descriptors\*\*** |
| **K** | **S** | **C** |
|  | الإلمام بالمهارات الأساسية للاتصال والتواصل اللغوي (مهارات الاستماع, والمحادثة والقراءة والكتابة) باللغتين العربية والإنجليزية. |  | **√** |  |
|  | الإلمام بمهارات الحاسوب والإنترنت. |  | **√** |  |
|  | معرفة القوانين والحقوق الواجبة في التعاملات. | **√** |  |  |
|  | الإلمام بمهارات التفكير الناقد والإبداعي والابتكاري وأسلوب حل المشكلات.  |  |  | **√** |
|  | معرفة الاتجاهات الأخلاقية والإنسانية والاجتماعية والقيم الدينية ومبادئ الانتماء والمواطنة والحس الوطني. | **√** |  |  |
|  | المعرفة بأحداث التاريخ العربي والإسلامي والمعاصر. | **√** |  |  |

**\*\* Descriptors according to the national qualifications framework (K: knowledge, S: skill, C: Competency)**

**Weekly Schedule** *(please choose the type of teaching)*

**Online** *(****1LectureSynchronous +2 lecturesAsynchronous****)*

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| **Week** | **First Lecture****(*Asynchronous online*)** | **Second Lecture****(*Synchronous online*)** | **Third Lecture****(*Asynchronous online*)** | **Ach.****ILOs** | **Ach.****PLOs** | **Descriptors\*\*** |
| 1 | Unit 1: Great ideaVocabulary in context | Unit 1: Great ideaThe meaning of *get* (Class Exercises) | Unit 1: Great ideaThe meaning of *get* (Online Exercise using H5P) | A1, B1, C1, C2,D2 | 1 | **S** |
| 2 | Unit 1: Great ideaGrammar: Past simple and past continuous | Unit 1: Great ideaGrammar: Past simple and past continuous (Class Exercises) | Unit 1: Great ideaGrammar: Past simple and past continuous (Online Exercise using H5P) | D1, D2 | 1 | **S** |
| 3 | Unit 2: He ran fasterVocabulary in context | Unit 2: He ran fasterVocabulary in context(Class Exercises) | Unit 2: He ran fasterVocabulary in context(Online Exercise using H5P) | A1, B1, C1, C2,D2 | 1 | **S** |
| 4 | Unit 2: He ran fasterGrammar: Comparative and Superlative | Unit 2: He ran fasterGrammar: Comparative and Superlative(Class Exercises) | Unit 2: He ran fasterGrammar: Comparative and Superlative(Online Exercise using H5P) | D1, D2 | 1 | **S** |
| 5 | Unit 3: Our WorldVocabulary in context | Unit 3: Our WorldVocabulary in context(Class Exercises) | Unit 3: Our WorldVocabulary in context(Online Exercise using H5P) | A1, B1, C1, C2,D2 | 1 | **S** |
| 6 | Unit 3: Our WorldGrammar: Modal verbs andFirst Conditional | Unit 3: Our WorldGrammar: Modal verbs andFirst Conditional(Class Exercises) | Unit 3: Our WorldGrammar: Modal verbs andFirst Conditional(Online Exercise using H5P) | D1, D2 | 1 | **S** |
| 7 | Unit 4: Holiday or VacationVocabulary: British vs. American | Unit 4: Holiday or VacationVocabulary: British vs. American(Class Exercises) | Unit 4: Holiday or VacationVocabulary: British vs. American(Online Exercise using H5P) | A1, B1, C1, C2,D2 | 1 | **S** |
| 8 | Unit 4: Holiday or VacationGrammar: tag questions | Unit 4: Holiday or VacationGrammar: present perfect with yet, already and just(Class Exercises) | Unit 4: Holiday or VacationGrammar: tag questions, present perfect with yet, already and just(Online Exercise using H5P) | D1, D2 | 1 | **S** |
| 9 | Unit 5: Growing upVocabulary in context | Unit 5: Growing upVocabulary in context(Class Exercises) | Unit 5: Growing upVocabulary in context(Online Exercise using H5P) | A1, B1, C1, C2,D2 | 1 | **S** |
| 10 | Unit 5: Growing upGrammar: present simple passive | Unit 5: Growing upGrammar: present simple passive(Class Exercises) | Unit 5: Growing upGrammar: present simple passive(Online Exercise using H5P) | D1, D2 | 1 | **S** |
| 11 | Unit 6: Have Fun!Vocabulary in context; rhyming pairs | Unit 6: Have Fun!Vocabulary: Have vs. Take vs. Make(Class Exercises) | Unit 6: Have Fun!Vocabulary: rhyming pairs; Have vs. Take vs. Make(Online Exercise using H5P) | A1, B1, C1, C2,D2 | 1 | **S** |
| 12 | Unit 6: Have fun!Present perfect with since and for | Unit 6: Have fun!Present perfect with since and for(Class Exercises) | Unit 6: Have fun!Present perfect with since and for(Online Exercise using H5P) | D1, D2 | 1 | **S** |
| 13 | **Revision** | A1, B1, C1, C2, D1, D2 | 1 | S |
| 14 | **Final Exam** |  |  |  |
| 15 |  |  |  |  |  |  |

**\* K: Knowledge, S: Skills, C: Competency**

**Teaching Methods and Assignments:**

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| **Development of ILOs is promoted through the following teaching and learning methods:*** + **Interactive videos**
	+ **Discussion Forums**
	+ **Quizzes**
	+ **Other Interactive online activities**
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**Course Policies:**

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| A- Attendance policies: The maximum allowed absences is 15% of the lectures.B- Absences from exams and handing in assignments on time: Midterm exam can be retaken based on approval of excuse by the instructor's discretion. Not handing assignment on time will incur penalties.C- Academic Health and safety proceduresD- Honesty policy regarding cheating, plagiarism, and misbehaviour: Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.E- Grading policy:* All homework is to be posted online through the e-learning system.
* Exams will be marked within 72 hours and the marked exam papers will be handed to the students.
* Online Activities (Course Videos, Discussion Forums, Quizzes) **20%**
* Midterm **30%**
* Final Exam **50 %**

F- Available university services that support achievement in the course: **E-Learning Platform, Labs, Library.** |

**Required equipment:**

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| * **PC / Laptop with webcam and mic**
* **Internet Connection**
* **Access to the IU E-Learning Platform at:** [**https://elearn.iu.edu.jo/**](https://elearn.iu.edu.jo/)
* **E*-*learning plan**
* Satisfaction questionnaires for online and face-to-face learning
* Software for e-learning
* Training
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**Assessment Tools implemented in the course:**

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| * Final Exam
* Midterm Exam
* Quizzes
* Homework
* Discussion Forums
* Improvement plans for online or face-to-face teaching
* Others:…….
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**Responsible Persons and their Signatures:**

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| **Course** **Coordinator** | **Dr. Fatima Al Qayyam** | **Completed Date** | **15/ 10 / 2023** |
|  |  |  **Signature** |  |

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| **Received by** (Department Head) | **Dr. Ahmad Al Qatawneh** |  **Received Date** | **15 / 10 /2023** |
|  |  |  **Signature** |  |